What are Pine Class learning in Term 4?















English

<u>Fiction-</u> Toby and the Great Fire of London- writing stories based on being the Great Fire of London from the point of view of Vlad the flea. Creating simple plots, using different language features of stories (adjectives, adverbs, similes and past tense).

<u>Non-fiction-</u> Samuel Pepys' Diary- writing a diary entry and letters from Samuel Pepys to Charles II, using adverbs for time, using features of diaries and letters.

<u>Spelling-</u>contractions, apostrophes, ment, ness, ful, less.



Computing

Impact of Technology- use technology purposefully to create, organise, store, manipulate and retrieve digital content and use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies (*Technology)

<u>Art</u>

Collage- The Great Fire of London Landscape using a range of tearing, cutting and layer techniques and rubbings of different textures.

RE

<u>Easter-</u> How important is it to Christians that Jesus came back to life after his crucifixion?

PSHE

Jigsaw- Healthy Me (*Life Skills)

Geography/History

<u>Great Fire of London-</u> events beyond living memory that are significant nationally or globally, the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. How is this relevant to me today? (*Life skills)

Maths

<u>Fractions-</u> Recognise, find, name and write fractions 1/3, $\frac{1}{3}$, 2/4 and $\frac{3}{4}$ of a length, shape, and set of objects or quantity. Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of 2/4 and $\frac{1}{2}$.

Money- recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value, find different combinations of coins that equal the same amounts of money and solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. (Life Skills)

What happened during the Great Fire of London?

Science

Plants- observe and describe how seeds and bulbs grow into mature plants and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Music

Create short musical patterns, using a variety of instruments.

P.E.

Real PE-



<u>Dance</u>- Children to perform dances using a range of movement patterns based on The Great Fire of London.

Dates to remember -

Pine Class Assembly- Wednesday 15th March

Parents Evening- Tuesday 28th February and Thursday 2nd March

SEN Parents Evening- Thursday 9th March