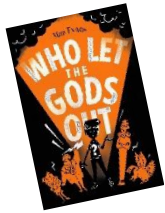




What are Maple Class learning in Term 4?



English

Class Read: Who let the Gods out?
- Max Evans

Newspaper Report describing a Greek Myth

Balanced argument - would you prefer to live in Athens or Sparta?

How to look after a Greek mythical creature- children choose their creature and write instructions using imperative verbs

Press Release about the escaped prisoner Thanatos.

Descriptive paragraph about the cave setting where Thanatos is found.

Dialogue between Prisoner 42, Elliot and Virgo.

Rewrite chapter seven with an alternative focus on Prisoner 42

Skills

Imperative verbs - recap and focus on up-levelling to more powerful verbs - use of thesauruses etc.

modifying adverbs - recap previously taught adverbs (manner, time, place) and expand (degree, frequency)

identify a formal tone - learn and identify features, edit an informal piece to make it formal

Modify and control use of narrative language features - collect words and phrases to describe cave setting images.

Use imagery and figurative language - recap alliteration, metaphor, simile, personification, onomatopoeia.

Use of sentence structure to build tension and suspense.

P.S.H.E.

Healthy Me

Firstly, the children learn about smoking and the effect that it has on health.

They focus on how the media can be harmful in promoting harmful lifestyles and have a debate about this. Next, they learn about alcohol and anti-social behaviour, and the link between them.

They learn how alcohol can affect thoughts, feelings and actions. They learn about emergency situations and how these require us to be calm and level-headed. They practise basic first aid, including the recovery position, through the use of various scenarios and role play.

Next, they learn about body image, emphasising that their differences are what make them interesting. They learn how images are altered in the media and how this can affect their mental health.

Golden Thread: Community / Mental Health / Life Skills / Global Issues / Technology.

Maths

Calculation: Consolidating all skills in term 1/2/3 through arithmetic teaching

Fractions - identify, name and write equivalent fractions

- add, subtract and multiply fractions

What impact did the Ancient Greeks have on modern life?

Computing

The children learn to **use Flowol in this unit to programme and debug computer programmes.** First, they learn how to simulate zebra crossing lights, adding a loop to the programme. They then go on to problem solve to work out why programmes aren't working and learn how to edit programmes to suit the needs of a **design brief.**

Geography

The children understand the Greek Empire and how that relates to modern day geography. They then explore how the Roman Empire expanded and conquered The Ancient Greeks (linking back to year 4 knowledge).

RE

Key Question: How significant is it for Christians to believe God intended Jesus to die?

Children explore how **what destiny means** and how this links to the Christian faith - specifically how Jesus's destiny was to die.

P.E.

Fundamental Movement Skills / netball

History

In this unit about ancient Greece, children will gain an understanding of where and when some key events during the ancient Greek period took place. They will explore what is meant by the terms **'trade'**, 'civilisation' and 'empire' and explore how, towards the end of the ancient Greek period, Alexander the Great grew an empire resulting in the Greek civilisation spreading more widely.

When learning about daily life in ancient Greece, children will explore what life was like for different people **who were enslaved during ancient Greek times.** Children will also explore the differences between life in ancient Athens and ancient Sparta and they will learn about **early democracy in Athens.** Children will use ancient Greek pottery as a primary source to help them gather evidence about **the ancient Greek Olympics and make comparisons between the ancient Games and the modern Olympics.** In addition to this, children will learn about the beliefs of the ancient Greeks and explore the messages that the ancient Greeks may have taken from myths. Finally, the children will learn about **Greek Philosophers and find out what they are famous.** Studying ancient Greece will help children to develop their questioning skills and make comparisons; learn to use historical sources and help them to understand how past events have helped to shape the world that we know today.

Art/DT

The children are immersed in their Greek topic by sampling and creating ancient and modern Greek food. **They use a range of skills and techniques to create a range of savoury dishes.**

Once they have sampled and researched Greek dishes, they will create their own Greek inspired dish.

In art the children will be creating their own Greek pots from clay and creating **their own wall hangings inspired by the Greek story of Arachne and Athena.**

Visitors/Trips

World Book Day

Visit to St Anne's Church linked to RE