



# What are Maple Class learning in Term 3?



## English



**Class Read: Boy at the back of the classroom**

**- Onjali Rauf**

Diary entry from a refugee about their first day at a new school.

Diary entry of a refugee travelling to the UK.

Letter to Prime Minister about why it is our duty to look after refugees.

Information text about Syria.

### Skills

Ensure consistent and appropriate use of tense throughout a piece of writing.

Use a range of devices to link paragraphs.

Use precise phrases and vocabulary linked to topic, text, and Year 5-word list to add detail across a piece of text.

Distinguish between the language of speech and writing and develop formal language structures in different text types.

## P.S.H.E.

### Dreams and Goals

Children will reflect on their personal aspirations and goals. They will learn that money will play a part in achieving these goals and will explore how much people earn in different job roles. Children will research their dream jobs, and will learn to appreciate that we all have different aspirations. Finally, we will consider how different countries can support each-other, and participate in a fundraising project to support refugees.

## History

To kick-start our topic, we will learn what the UK parliament is and how it works. We will then go on to look at the history of inequality for different groups in society (women, ethnic minorities, LGBTQ+). We will learn how key individuals have influenced politics and law over time, and what inequalities and challenges still remain.

How has equality been promoted across the world?

## Computing

Children will explore stop frame animation and how it is created. They will explore a Bristol made animation, Wallace and Gromit, and how it was made. With all of this research, the children will create their own stop frame animations of a key significant political moment in history.

## Science

Investigate properties of material.  
Investigate conductors and insulators.  
Investigate separating material.  
Investigate irreversible changes.

## Geography

We will learn about where Syria is and the human and physical geography of the country.  
We will learn the journeys that refugees from Syria have made.

## Maths

**Calculation:** written method for division (see calculation policy); multiply and divide by 10,100 and 1000

**Fractions** – Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths

## RE

**Key Question: How can Brahman be everywhere and in everything?**

We learn about Hindu beliefs around the universal God, and how different aspects of him are represented in different Hindu Gods and Goddesses.

## Art/DT

Children will capture and edit digital images.  
Children will do life drawings of food from Syria.

Children will explore irreversible changes through cooking bread and butter pudding.

## P.E.

Real PE

## Visitors / Trips

Houses of Parliament  
Mental Health Week  
Dogs Trust Workshop