

Loose theme of habitats, environment, extinction What are Holly Class learning in Term 3?

Personal Social Emotional Development

Jigsaw scheme – Dreams and Goals
Independence and resilience
General interactions in class to promote self-regulation, co-regulation, building relationships et.

Communication and Language

Throughout this term the children will be developing the following skills:
Able to follow a story without pictures or props • Listens and responds to ideas expressed by others in conversation or discussion • Understands questions such as who; why; when; where and how

They will be doing this through an array of opportunities like.....

Learning reviews – partner talk

Story Squares

Oracy skills – questioning techniques, hot seating (interview visitors)

Maths (direct teaching)

Introducing zero
Comparing numbers up to 8
Composition
Intro 6,7,8

Physical Development

Gross Motor: *Travelling around, under, over and through balancing and climbing equipment.*

Opportunities: Daily use of outside space - children building with large planks, cable reels, tyres etc, Use of the Trim Trail weekly, P.E sessions weekly.

Fine Motor: *Handles tools, objects, construction and malleable materials safely and with increasing control and intention.*

Opportunities: playdough/ clay with various tools and resources, children cutting vegetables in the home corner, junk modelling and using cellotape/ scissors – carrying scissors in a safe way



Understanding the World

Understanding similarities and differences between different communities – food culture.
Comparing and contrasting environments.
Similarities and differences in environments.

Lunar New Year celebrations

Mental Health Awareness Day

Exploring different animal habitats

Ocean animals, impact of plastic in oceans

Environment and recycling

Literacy

Phonics – blending to read and segmenting to spell.

Letter formation and writing
CVC words – labels and captions

Fact Files

Labelling

Map drawing

Expressive Arts and Design

Uses combinations of art forms, e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping

Introduces a storyline or narrative into their play.

Story Square (Helicopter Stories).

Role play deconstruction outside – use of fabrics and other open ended resources – link to Literacy

Additional Focus Points:

PE weekly sessions
Music weekly sessions – Beat Bus
Access to Forest School sessions