

## Marvellous Me (continued)

## What are Holly Class learning in Term 2?

### Communication and Language

. Answering what, who, where why questions in stories  
Sequencing events  
Extending vocabulary through a variety of book

### Physical Development.

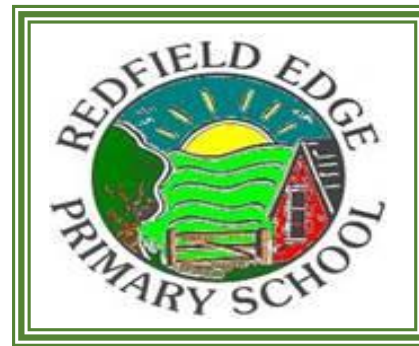
Write Dance and Funky Fingers adult led sessions  
Weekly Trim Trail access.  
Large wooden blocks outside to build and balance.  
Using the outside space, large tyres to move and build with, planks to balance on.  
Fine Motor area within continuous provision with threading, pegs, tweezers.  
Pen grip assessments and planning targeted interventions.

### Personal Social Emotional Development

Making friends  
Sharing and negotiating  
Turn taking – solving problems with support  
Rules and routines

### Literacy

Daily discreet phonics sessions, two sounds learnt per week.  
Phonics Sound mat 1 continue  
Linking sounds to letters  
Giving meaning to marks  
Writing own name  
Oral segmenting and blending cvc words



### Maths

Subitising 1-5 e.g. knowing 3 is 3 without counting  
Counting using 1:1 correspondence  
Recognizing numerals  
Continuous provision - loose parts including conkers, corks, shells, gems; Numicon; counting animals; dominoes, etc

### Understanding the World

Birthdays:  
talking about family's customs and routines  
Bonfire Night  
Diwali  
Remembrance  
Christmas

### Expressive Arts and Design

Nativity Songs  
Instruments  
Selecting and manipulating materials  
Construction

#### Additional Focus Points:

Singing assembly as EYFS/ KS1  
Music weekly sessions – Beat Bus  
Access to Forest School area  
BEGINNING WEEKLY PE SESSIONS

Golden Threads: Community/ Mental Health/ Life Skills/ Global Issues/ Technology