

# What are Oak Class learning in Term 1?

## English

**Class Book - Letter from the Lighthouse.**  
**Diary entry from the point of view of Olive.**

View point narrative from different character perspectives in our class book

Create Centre

Writing from the viewpoint of a warchild in Britain and Japan at the end of the war.

Newspaper report on the end of WWII/  
Child's Guide to World War II

## Geography

Identifying the main participants of Axis and Allied forces and where in the world they are located.

Understand how war shapes the world and how the events of WWII affected the life decades after.

Maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

## Maths

**Place value** - Decimals and up to 1,000,000 (ordering, money, partitioning)

**Calculation** - written method all four operations (see calculation policy)

## R.E./P.S.H.E

**What is the best way for a Muslim to show commitment to God?**

**Jigsaw** - Looking at the year ahead by planning goals,

## Art

Silhouette/shadow art which allows us to experiment with techniques that use contrasting textures, colours or patterns. (rough/smooth, light/dark, plain/patterned). This will be used to explore the different landscapes the Second World War covered.

## Music

Curriculum delivered by dedicated teacher from the Musical Alliance.

## P.E.

Gymnastics (Indoor)  
Team sports (Outdoor)

Why was WWII a 'World War?'

## Science

**Working scientifically**

**Pattern Seeking** - Which material would be most suitable for a soldier's uniform?

**Comparative and fair testing** - How do nails rust over time?

## History

Build an understanding of important events in the lead up to war declaration that sheds light on why humans declare war.

Why was it so important for European Empires to protect their overseas interests during WWII?

An in-depth look into the effects of war on civilians both during WWII and in modern times.

## Computing

**Use of Media**

Programming/Coding - Explore the works of those at Bletchley Park and how Alan Turing impacted the war.

Internet research during lesson time to find out key facts about Muslims and Humanists.

## Visitors/Trips -

**Bikeability** - Children need their own bicycles.

First Aid Training

Create Centre

**World War Memorabilia:**

If any children have any Military equipment from any era, do bring it in as we would all love to see it.

