

Key Vocabulary	
vertebrates	Animals with a backbone.
invertebrates	Animals without a backbone.
classification	This is where plants or animals are placed into groups according to their similarities.
habitat	The specific area or place in which particular animals or plants may live.
environment	An environment contains many habitats and these include areas where there are both living and non-living things.



Grouping living things	
Animals can be put into one of two groups	Vertebrates – animals with a backbone Invertebrates - animals without a backbone
Vertebrates	
Vertebrates can be grouped 5 ways	<ul style="list-style-type: none"> • Fish • Amphibians • Reptiles • Birds • Mammals
How to spot a fish	<ul style="list-style-type: none"> • Breathes with gills • Lays eggs in water • Has fins and scales • Its body changes temperature
How to spot an amphibian	<ul style="list-style-type: none"> • Born with gills then develops lungs • Lays eggs in water • Damp skin • Body temperature changes
How to spot a reptile	<ul style="list-style-type: none"> • Breathes with lungs • Lays eggs on land • Dry scaly skin • Body temperature changes
How to spot a bird	<ul style="list-style-type: none"> • Breathes with lungs • Lays eggs with hard shells • Has feathers • Steady body temperature
How to spot a mammal	<ul style="list-style-type: none"> • Breathes with lungs • Babies are born live • Body hair or fur • Steady body temperature • Feeds babies milk

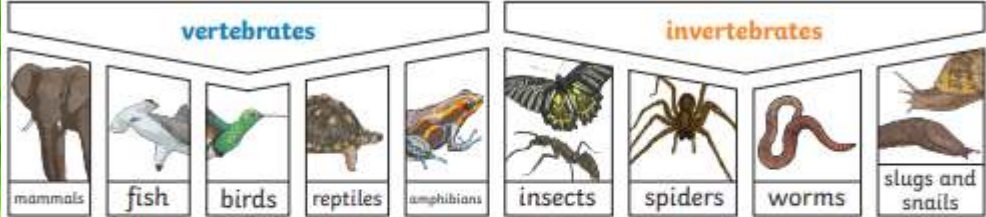
Invertebrates	
Invertebrates can be grouped 4 ways	<ul style="list-style-type: none"> • Insects • Arachnids • Snails and slugs • Worms
How to spot an insect	<ul style="list-style-type: none"> • 3 body sections • 6 legs
How to spot an arachnid	<ul style="list-style-type: none"> • 2 body sections • 8 legs
How to spot snails and slugs	<ul style="list-style-type: none"> • Slimy foot • Often have a shell
How to spot a worm	<ul style="list-style-type: none"> • 0 legs • Long tube-like body

Life Processes	
To stay alive and healthy, all living things need certain conditions that let them carry out the seven life processes :	
M ovement	G rowth
R espiration	R eproduction
S ensitivity	E xcretion
	N utrition

Plants can be sorted into many different groups. For example:	
Flowering Plants 	Non-Flowering Plants

Plant Groups	
Plants can be put into one of two groups	Flowering plants Non flowering plants
Flowering plants are made up of 4 groups	<ul style="list-style-type: none"> • Grasses • Cereals • Garden shrubs • Deciduous trees
Non flowering plants are made up of 3 groups	<ul style="list-style-type: none"> • Algae • Coniferous trees • Ferns

Animals can be grouped in lots of different ways based upon their **characteristics**.

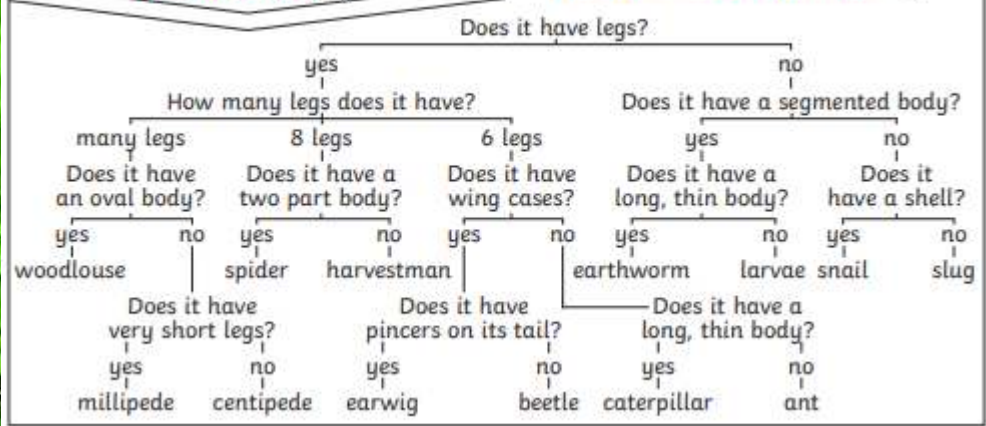


Vertebrates can be separated into five broad groups.

You can use **classification** keys to help group, identify and name a variety of living things. Here is an example of a **classification** key:

You could sort **invertebrates** you might see around school in different ways, such as in this example. The vast majority of living things on the planet are **invertebrates**.

Invertebrate Classification Key



Venn Diagram



Changes to an **environment** can be natural or caused by humans. Changes to an **environment** can have positive as well as negative effects. Here are some examples of things that can change an **environment**.

- Natural**
- earthquakes
 - storms
 - floods
 - droughts
 - wildfires
 - the seasons

- Human-Made**
- deforestation
 - pollution
 - urbanisation
 - the introduction of new animal or plant species to an **environment**
 - creating new nature reserves

Plants and animals rely on the **environment** to give them everything they need. Therefore, when **habitats** change, it can be very dangerous to the plants and animals that live there.

