



Redfield Edge Primary School



P.E Premium Funding



Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESPA activities that your school already offer
Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Implementation of CPD for staff including Teachers and HLTA's</p> <p>Raise the profile of connections between physical and mental wellbeing (use of JIGSAW scheme for PSHE)</p> <p>Implementation of daily active through initiatives such as the Daily mile OR Active sessions.</p>	<p>Replenishment of school equipment in light of CPD advice (continue to update and add new resources where necessary)</p> <p>Ensure support continues to be provided for adults in the teaching of PE</p> <p>Ensure children are encouraged to take up healthy lifestyles alongside being physically active</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	86%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	25%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Funding used to support children with additional lessons where required in Years 3, 4 and 6 to enable effective development of</p>

early skills and allow those not at the expected level to make rapid progress before leaving primary.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £17,723	Date Updated: 20.07.2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that all children have access to good quality physical education; to engage them in an active lifestyle.	Two hours of physical activity per week through high quality teaching in PE.	No cost	Adult observations of PE lessons and pupil voice.	Ensure clear progression and skills to enable a breadth of teaching across all units. Share and discuss models of lessons to ensure best practice across year groups. Ensure equipment matches the needs of delivering effective teaching.
To introduce incentives for children to walk, ride and scoot to school and use scooters in school.	Introduction of Scooter track inside the school grounds.	£2,700 (Funded by police grant)	Children using scooters at break, lunch and other times throughout the day.	
Promote afterschool club to encourage more pupils to get involved in physical activities and try out new sports.	Engage quality sports coaches to provide variety of sporting activities at afterschool club. Provide opportunities for children to do dance classes and taekwondo after school at accessible costs.	No Cost (parent's pay for afterschool care) No cost	High attendance at classes from outside sources including Dance and Taekwondo.	

<p>Ensure all children are able to understand how lifestyle choices impact upon their health and wellbeing.</p> <p>Continue the daily mile in order for pupils to undertake at least 15 minutes of additional activity per day.</p>	<p>Staff training and encouragement to utilise links across the curriculum in aspects of school life.</p>	<p>£N/A</p>	<p>Staff using the JIGSAW scheme of work and Science lessons to discuss and link healthy lifestyles to PE.</p>	<p>Ensure monitoring of healthy lifestyles through teaching, snacks and develop links to PSHE lead on Heath In Schools Award</p>
<p>Playtime Supervisor</p>	<p>Train staff member and allocate resources to classes to utilise in lunchtimes.</p>	<p>£4468</p>	<p>Playtime supervisor in place and being utilised to ensure the safe and supportive playtimes for children. All supervisors encouraged to facilitate active play and involvement in physical activity.</p>	<p>Invest in specific playtime boxes for classes to use and PIP to monitor their use throughout a term.</p>
<p>Trim Trail Check – Equipment Inspection</p>	<p>Ensure playground equipment safe and read to use enabling children to participate in active play at break and lunchtimes.</p>	<p>£162</p>	<p>Playground equipment checked and defects recorded with health and Safety team (School Business Manager and Governor)</p>	<p>Ensure all defects are repaired in order for their effective use in 22/23.</p>
<p>Holly Class Area – Grass and Outdoor area</p>	<p>Installation of artificial grass and new outdoor area to facilitate active movement alongside new and engaging learning opportunities.</p>	<p>£3722</p>	<p>Successful installation of artificial grass along with new equipment in outside area has allowed children to be regularly active and develop physical and communication skills with their peers.</p>	<p>Monitor levels of physical activity and discuss use of equipment with EYFS lead.</p>

Hazel Class Stage	Install an outside stage in Year 1 outside area to allow for physical activity and performance throughout the year.	£388	Year 1 children use this space appropriately for physical activity and development of fundamental movement skills.	Monitor levels of physical activity and discuss use of equipment with Y1 lead.
Installation of fitness equipment	Installation of fitness equipment in school playground (2 x bikes, 2 x treadmills)	£45	Children using gym equipment on a rota basis. This equipment has been used to benefit children's physical ability.	Continue to monitor and maintain this equipment.
Total		£8785		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly sport and PSHE certificates awarded in assembly.	Make a sports certificate Performa available for all staff to use.	N/A	Due to disrupted teaching and other areas of celebrations to be an area of focus for Sept 2022/2023	Ensure certificates are in place for Sept 2022/2023.
End of year celebrations assembly for sports day.	Buy medals to hand out alongside certificates for different aspects of sporting achievements.	N/A	Sports day – Altered format for KS1 and KS2 to ensure coverage of sporting aspects for ALL children. Positive feedback from children and adults. Parents returned to watch and therefore individual children's efforts celebrated at each station.	Use same format for 2022/2023 Sports Day and ensure ALL achievement (regardless of size) is celebrated. Give out certificates where required.
PE Shed and Base	Installation of new PE Shed on a concrete base with new equipment.	£1357 £1495	PE shed and Base installed. Equipment being organised to	Monitor maintenance and provisions stored in Shed

			reflect indoor/outdoor sports. Adults to be informed where equipment is kept and to be found for sports.	(Indoor and outdoor) Ensure further development of this space to raise profile of sport and link to indicator 3 of teacher's confidence and skill level.
PE equipment		£2539.50	Equipment purchased across a range of sporting areas and stored as above.	
		£5391.50		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD provided for staff, in order to improve the progress and achievement of all pupils.	<ul style="list-style-type: none"> Provide training to all Teachers and Teaching Assistants to provide high quality PE and a diverse and varied PE curriculum. 	£N/A	Observations from PE lead. Staff meeting to teaching staff in Term 5 based on observations and Pupil Voice.	Real PE to be purchased and training to be provided on this scheme to staff moving into 2022/2023 academic year.
Total		£N/A		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	Organise sessions where children can 'try out' sports.	Mental Health Budget	Sports Project delivered sessions to children in Athletics, TAG Sports and Cheerleading Mental Health Day – Bootcamp, Orienteering, Climbing Wall, Laser Quest course.	Continue to arrange for sessions to be facilitated in a range of sports across all areas including trialling para sports. Liaise with Mental Health Team to ensure budgeting can be beneficial for both PE and childrens mental health.

Additional swimming teachers providing top up lessons for Year 6 children.	Engage casual Swimming instructor to deliver high quality catch up swimming to Y6 children unable to swim 25m. Top up lessons for children in Year 6 not currently swimming 25m.	£1400	Swimming catch-up took place and allowed many Year 6 children to complete appropriate level of swimming.	Ensure % of swimming reaching 25m continues to develop in 22/23.
Forest School area	Install a school run forest school area for classes to use during school times.	£1109	Forest School area installed and being used for a range of contexts across all year groups.	Ensure staff continue to use this area for a range of contexts to develop forest school skills. Adults from within the school community to be utilised to provide sessions.
Total		£2509		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of opportunities for children to compete in both inter and intra activities. Football team to compete in league matches against other schools. Cricket teams to compete in competitions against other schools	Children in Years 5, 6 compete within the football league games. Select a team to compete. Select a team to compete.	£N/A	KS2 afterschool football clubs run through staff facilitation. Inter colour competitions and games completed. No games competitively. Deadline missed for signing to South Glos PE association. Year 3/4 team and Year 6 team participated in tournament at Chipping Sodbury and Brislington cricket clubs.	Ensure clubs continue in 22/23 academic year. PE lead already signed up to PE South Glos Association membership for Football, athletics, Youth Sport, Swimming competitions (22/23 budget - £200)
Total		£N/A		

Grand total	Allocation carried over from 2020/2021	£748		
	21/22 Sports Funding	£17,723		
	Total Funds (Wholly inclusive of 21/22)	£18,471		
	Total Expenditure: Total remaining:	£16,688 £1,783		