



Newsletter



Redfield Edge Primary School

'Striving to be the best version of ourselves'



Photo of the Week – Year 3 Mental Health Ambassadors and their Year 6 mentors.

Our School Values

compassion thankfulness
 mindfulness curiosity
 resilience ambition
 honesty respect

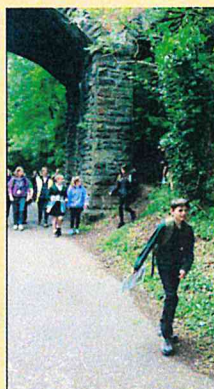
Oak Class Assembly

Oak Class hosted their class assembly on Tuesday 24th May. They shared their immense knowledge of flags from all around the world with their peers and family members.



Learning in Oak Class

In the last week of term, Year 6 embarked on an amazing trip across the hills of the local area. Armed with only a map and compass, they had little time to prepare their route and get to grips with their surroundings. All groups (eventually) successfully arrived at the extraction point, from where we walked together back to Redfield Edge.



The children loved this experience – it became quite competitive – especially amongst the staff! 😊

Follow us on Twitter



@HollyClass_RE @HazelClass_RE
 @PineClass_RE2 @WillowClass_RE
 @BeechClass_RE
 @Maple2Class_RE @OakClass_RE



Edgelets

In the final week of term, we hosted Edgelets (our pre-school drop-in) specifically for those children set to join us in September as our new Holly Class.



It was a fantastic opportunity for children to begin to get to know each other, to gain a sense of the school building and to meet their new class teacher Miss Fletcher. Thank you to those who were able to come along – it was lovely to see you all.

Reminder: New Parents Meeting – Monday 13th June 5pm

A special **thank you** to Carmen Russell, who, as a member of the Friends has been helping at Edgelets for years. This was Carmen's last one as her children move on to secondary school at the end of this year. We will miss you Carmen, thank you for all of your help over the years. 😊

Thought of the Week:

'Do the best you can until you know better. When you know better, do better.'

Jubilee Celebrations

On Friday 27th May, Redfield Edge celebrated the Queen's Platinum Jubilee in style!

We started with a whole school picnic surrounded by white, red and blue bunting and children wearing their very own crowns / celebration hats which they designed and created.



The afternoon was spent outside enjoying the sunshine whilst taking part in a range of activities led by the adults in school.

The children had complete freedom and were able to participate in the activities they were particularly interested in.



On offer: Forest school, arts and crafts, role play, trim trail and scooter track, crochet, football, parachute and circus skills.

The older children (who wanted to) helped to support the children in Holly Class navigate the school grounds and take part in the activities.



We were all so proud of the children, they were incredibly sensible and engaged throughout the afternoon. Our school values were definitely on show! ☺

Learning in Willow Class

The children have been getting very artistic in Willow class, using a range of sketching skills, watercolours and finishing off the term with developing their skills of printing.



On Monday of last week, the children were encouraged to try a range of fruit and vegetables.

They were encouraged to recognise the importance of different foods and also appreciate where they are grown and the impact this has on the environment.

There were some interesting faces and scores!!

We have also been exploring our relationships with those around us in Jigsaw. We have considered our feelings and what the perspective of the other person/people might be.

Then we considered how we could use our words appropriately to mend or solve the situation. There were some excellent suggestions.



TT Rock stars – a fantastic way of practising times tables. We would encourage every child to spend at least 10-20 minutes a week engaging with this fabulous resource.



Holly Class Arts Week

On the final week of term, Holly class hosted an Arts week. The children read the story of 'Matisse's Magical Trail' and were inspired by the story; learning about the artist who inspired the snails name- Matisse.



Holly Class explored the famous artist and learnt the skill of collage by cutting and sticking just like Matisse. They also looked at Banksy, not only is he a local Bristol artist but like Matisse from the story, he creates art for the public to enjoy.



Holly class thoroughly enjoyed spray painting on a large scale just like Banksy. The children were so inspired by Matisse's large-scale art that they looked at Jackson Pollock and his famous skill of flicking and dribbling paint on a large scale to create prints.



Across the week children explored different media and then created their own pieces of art work inspired by these artists and different processes.



Thank you to all the family and friends who came to look around our art gallery, Holly class worked incredibly hard, and we are very proud of all their beautiful artwork.

REDFIELD EDGE

WET N WILD FUN RUN



TO BE HELD ON FRIDAY 8th July 2021 1.30 – 3.30pm

Entry is £3.50 donation per child, which covers a medal, face paint and certificate for every participant, plus an ice pop to cool off.

There will be fun and wet obstacles to overcome and also an inflatable obstacle for you to tackle.



If you would like your child to take part in this event please make the £3.50 donation by Friday 24th June, payable on Parent Mail. Any late entries after this date will not receive a medal as they have to be ordered in advance. Sponsorship money to be in by Friday 15th July.

Learning in Pine Class

Pine Class children were so excited in the last week of term to finally be building and decorating their vehicles! The children were busy at work sawing, gluing, sticking, holding, painting and playing with their cars which they designed themselves.

This great opportunity came after a very busy but successful time with Year 2's special assessments taking place!

Well done Pine Class, we are all SO proud of you!



Learning in Hazel Class

In the final week of term 5, Hazel class completed their observational drawings using Vincent Van Gogh "sunflowers" as inspiration. Everyone drew their own sunflower drawing and shaded them using oil pastels.



Afterwards we displayed the sketch books in an art gallery style and had the chance to look at one another's masterpieces!



Learning in Maple Class

Maple class finished their art unit by exploring print making. They started with a polystyrene tile on which they made impressions using different tools. Once they were happy with their design, they experimented with different colours of printing ink to create different effects.



The results were brilliant! All inspired by the rainforest – of course!

Learning in Beech Class

Beech Class completed their DT topic, 'Let's go fly a kite' by designing and making their own kite using reusable shopping bags. This links with their science topic 'reduce, reuse recycle'.



The children were very creative and very pleased with their end results.

Well done Beech Class!

House Points



This week's house point results...



Savanake Wood = 151 Term total = 560

100 Acre Wood = 147 Term total = 552

Sherwood Forest = 131 Term total = 553

Forest of Dean = 139 Term total = 617

Well Done Forest of Dean for a winning term.
A special treat is coming your way! 😊

Sunny Days Ahead!

What does your child need?



Sun cream

Fresh Water bottle

Sun hat



Our new logo and certificate have now arrived confirming our school's achievement of the Health in Schools SILVER award. Now we aim for GOLD!
Well done to all involved 😊



We have **so much** lost property in school – please look out on the playground over the next few days as we will be displaying it all for you to claim.

NAMES on all items coming into school will help to reduce the amount of lost uniform, bottles, coats, daps... in school.

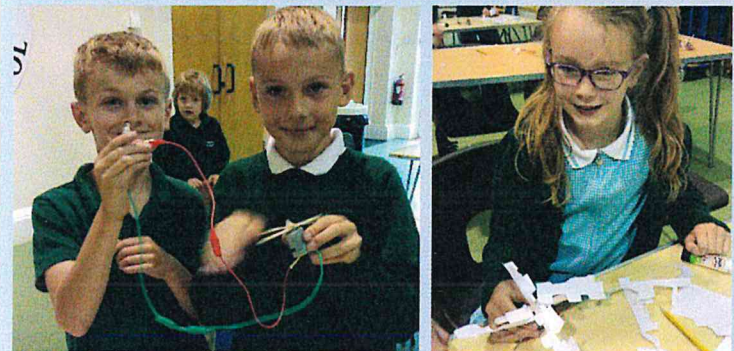
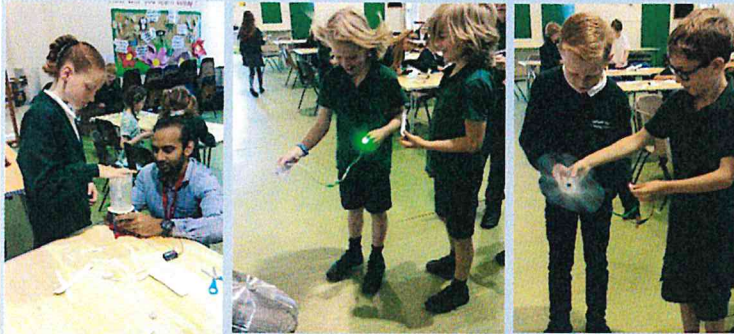
Thank you 😊

Stem Workshop Opportunities

One of our Golden Threads is Technology and we are always looking for ways to enhance children's experience of using technology in different ways. STEM workshops are a fantastic way of ensuring our children have the chance to try something new and they are always great fun!

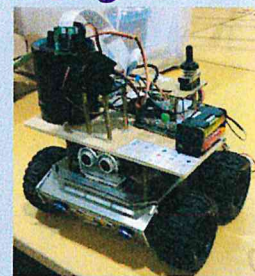
On Wednesday (this week), children in Beech, Maple and Oak Class took part in a 1 ½ hour STEM session focussing on different themes.

Year 4 – Focus: Energy



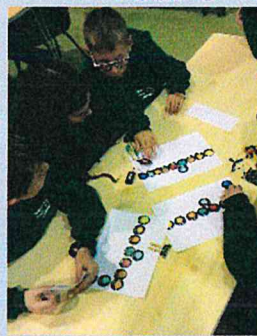
The children learnt about hydro power and wind power and had the opportunity to create their own wind powered device using a motor, cells and a powerful fan.

Year 5 – Focus: Coding



The children were using a brand new program to write code and control robots.

Year 6 – Focus: Solar System



The children explored magnetic forces and gravity to help them recreate possible situations that occur in space.

Dates for the Diary

Monday 13 th June	Assessments taking place in class	Assessments will take place in EYFS, Year 1, Year 3, Year 4 and Year 5. The activities / papers will be spread out over a two week period. Pupil outcomes will be shared with parents via the annual, end of year report due out at the end of term.
	New starter parent meeting	Parents of children starting Redfield Edge in September are invited to come to school to meet the staff and find out about transition into school and what Holly Class is like.
Wednesday 15 th June	Cricket tournament	For 8 Year 6 pupils who sign up. The tournament is in Chipping Sodbury.
	Samba session in Maple Class	A continuation of a 10 week block of Samba drum sessions provided by the South Glos Music Hub.
Thursday 16 th June	Number Sense workshop for KS1 parents	Miss Andrews, with the help of Miss Kelly and Miss Fletcher will be sharing the work carried out in school this year as part of the Number Sense project. Parents should find this useful and informative and offer a clear idea of how number is approached at Redfield Edge.
Friday 17 th June	Mufti Day	Bring a bottle of something into school in exchange for a non-uniform day. Bottles collected will make up our tombola stall at the Summer Fayre.
Tuesday 21 st June	Pre-School Sports Day	Children joining us in September along with local pre-schools are invited for a morning of sport activities run by the children in Year 6.
Friday 24 th June	Summer Fayre	3.30-5.30pm a special event for all children and their families to enjoy.

REDFIELD EDGE SUMMER FAIR

Friday 24th June, 3.30pm - 5.30pm

INFLATABLE
STALLS
BBQ

CRAFTS
GAMES

MR NICKS
DESSERTS

AND
MUCH
MORE



What Parents & Carers Need to Know about

YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from changing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



National Online Safety®

#WakeUpWednesday



www.nationalonlinesafety.com



@natonlinesafety



/NationalOnlineSafety



@nationalonlinesafety

