

# Newsletter



# Redfield Edge **Primary School**

'Striving to be the best version of ourselves'

#### Photos of the Week – Hazel visit to the park!





# Our School Values

compassion thankfulness mindfulness curiosity resilience ambition respect honesty

### **Learning in Beech Class**

This week, Beech class investigated what happens to classroom rubbish when it's put into the ground. As part of their topic, reduce, reuse and recycle, Beech class put 6 items into 'landfill' and predicted what would happen. They will dig it up again next week, to check if their predictions are correct.









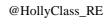




#### **Thought of the Week:**

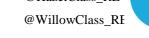
'Reading daily will significantly improve your child's ability to learn well.'

#### Follow us on Twitter



@HazelClass RE

@PineClass RE2



@BeechClass RE

@Maple2Class RE

@OakClass RE

#### **Maple Class Twitter**

Unfortunately, due to technical reasons beyond our control, Maple Class's Twitter page has been disabled. This means we have had to create a new one. Please follow us @Maple2Class\_RE



Please follow Maple's new Twitter **Page** 



On Friday 27th May, we will be celebrating the Queen's Platinum Jubilee in school.

Chef Phil is making a special picnic lunch (please sign up) and we will be holding our very own 'playground party' all together.

The children will make bunting and jubilee hats in red, white and blue to wear at the celebration. In the afternoon the children will take part in games and activities on the field led by school staff.

This is a special in-school event for the staff and children to mark the Queen's incredible 70 years on the throne. The school day will finish at the normal time of 3.30pm.

# **Maple Class's Rainforest Experience**

Maple Class had a fantastic time on Tuesday on their trip to the Living Rainforest.







They saw lots of weird and wonderful animals and plants, including a python, toucan, caiman and poisonous dart frogs! They got to experience first-hand the climate of the rainforest - incredibly hot and humid!







The children were, as always, a credit to our school – the staff at the Living Rainforest commented on what lovely, polite and engaged children we have. Well done Maple!











### **Learning in Oak Class**

This week, Year 6 ventured outside of the school gates to conduct a traffic survey of the local area. Before they departed, the children evaluated data from the Department for Transport to understand how traffic has changed over time.











Oak Class walked to Oldland High Street and surveyed traffic before making their way down the cycle track to a residential area to conduct the second part of our survey. After, we analysed our data and drew conclusions about what makes roads busy.

# **Learning in Holly Class**

This week we were learning about parts of a whole. We used a variety of strategies to work out some number sentences and even made up our own.









TT Rock stars - a fantastic way of practising times tables. We would encourage every child to spend at least 10-20 minutes a week engaging with this fabulous resource.



# **Chicks in Holly Class**

















The chicks have hatched in Holly Class! After 21 days of Holly Class patiently waiting for them to start hatching, they did! Holly now have 5 baby chicks! They are currently in a little pen with a special warming device to keep them comfortable and the children from Holly Class are doing a great job keeping them company!

Every child in EYFS has had a cuddle with a chick and one little girl had the pleasure of being pooed on!! This caused a few giggles as you can imagine ©

Children across the school have all had the opportunity to visit the chicks. They will only be with us until the end of the day tomorrow when they will be taken back to the

Thank you Miss Phillips for organising this fantastic opportunity for the children.

#### **Parent Feedback**

Just before half term, I asked all parents to complete an Ofsted style survey to help us continue to improve our school for the better and gauge how parents are feeling about our provision. The following represent agree or strongly agree responses.

"This school ensures my child is well looked after" - 99.2%

"My child is taught well at this school" - 96.8%

"There is a good standard of behaviour" – 96.9%

"This school meets my child's particular needs" – 96%

"This school helps me to support my child's learning" - 96%

"This school responds well to my concerns" – 95.3%

"I would recommend this school to another parent" - 95.3%

Thank you to everyone who took part. If you are someone who selected disagree for any of the statements, we would love to hear from you so we can understand your concerns and improve moving forward.

#### **Learning in Pine Class**

This week has been a busy week for Pine Class! The children have been exploring measuring the length and height of things around our school! Being fabulous mathematicians, Year 2 have been measuring in metres and centimetres!













Miss Andrews is very proud of all the special work the children have been completing this week! ©

#### **Hazel Class Assembly**

On Wednesday afternoon, the whole school were treated to a 'mini' production led by Hazel Class. The children performed the story of jack and the Beanstalk.

Voices were clear and confident and the singing was outstanding!









I was so impressed with how grown up the children were, how organised and sensible they were and how well they represented our school.

WELL DONE all of you! ☺

I was also impressed by the support the children had, I do not recall seeing an audience so big!

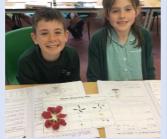
Thank you for coming ©

# **Learning in Willow Class**

The learning is coming thick and fast in Year 3 with some excellent writing and maths this week...the children have impressed Mr Monks. In science, Mrs Sheppard continues to work on all things plants with the class. This week they were looking at the separate parts of a

flower as well as recording observations set up last week.





In computing the children progressed to creating their own charts in Microsoft word by using an excel table. Really good resilience as it was a challenge!

In PE, we developed our rallying to include nets this week. It was fantastic to see all children having a go and creating min-rallies in pairs! Great work!



Finally, in art the children had the opportunity to develop their shading techniques with a focus on tone, texture and creating shadow.





### **Learning in Hazel Class**

This week Hazel Class had the opportunity to experience the Shabbat celebration from the Jewish faith which they have been learning about in Religious Education this term.









Each of the children had the chance to sit around a table adorned with candles, glassware and a fancy table cloth. They all tasted Challah bread and drank grape juice (instead of red wine!).

#### **House Points**

This week's house point results...

Savanake Wood = 168

**100 Acre Wood = 144** 

**Sherwood Forest = 160** 

Forest of Dean = 179



Well Done!



#### **Dates for the Diary**

All week	Pine Class SATs	Pine class will be taking part in the KS1 SATs again this week.
Tuesday 24 <sup>th</sup>	Oak Class assembly	Parents/Carers welcome to watch 2.50 pm – 3.20 pm
May		
Wednesday	Edgelets	For new September 22 reception children only 09.30am – 11am
25 <sup>th</sup> May	Maple Class Samba	For the next 5 weeks the children in Maple Class will take part in Samba
		Drumming sessions led by Sirus from the South Glos Music Hub.
	<b>Governor Finance Meeting</b>	Governors will meet to discuss the school budget.
Friday 27 <sup>th</sup>	Jubilee Party in school	Special jubilee picnic – book dinner online and complete form on Parentmail if
May		you wish your child to have the picnic lunch.
	Holly Class – Art Gallery	Parents/carers welcome to come into Holly class at the end of the day to see
		their art work.
	Last day of Term 5	Last day of term 5.
Monday 6 <sup>th</sup>	First day of Term 6	Children's first day back in school.
June	School Photographs	Class photographs and Year 6 individual photographs – please wear
		school jumper/cardigan.