## Reception

| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| New Grapheme/ Phoneme Correspondence |  |  |  |  |  |
| $/ \mathrm{s} /$ as in sun <br> /p/ as in pan <br> /a/ as in apple <br> $/ \mathrm{n} /$ as in net <br> $/ \mathrm{t} /$ as in tap <br> $/ \mathrm{m} /$ as in mouse <br> /i/ as in insect <br> /d/ as in dog <br> $/ \mathrm{g} /$ as in goat <br> /o/ as in octopus <br> /k/ as in cat <br> /k/ as in kite | /k/ as in duck <br> /h/ as in hat <br> /e/ as in elephant <br> /b/ as in bat <br> /u/ as in umbrella <br> /f/ as in frog and cliff <br> /r/ as in rabbit <br> /// as in ladder <br> /I/ as in shell <br> /s/ as in dress | /j/ as in jug <br> /v/ as in van <br> /w/ as in web <br> $/ k+s /$ as in fox <br> $/ y /$ as in yellow <br> /z/ as in zebra and puzzle <br> /z/ as in bugs <br> $/ k+w /$ as in queen | /ch/ as in chick /sh/ as in sheep /th/ as in thumb and feather $/ \mathrm{n}+\mathrm{g} /$ as in ring /ai/ as in train /ee/ as in bee /igh/ as in light /oa/ as in boat short /oo/ as in book long /oo/ as in moon | /ar/ as in car <br> /or/ as in fork <br> /ur/ as in purse <br> /ou/ as in owl <br> /oi/ as in coin <br> /eer/ as in ear <br> /air/ as in chair <br> $/ \mathrm{y}+\mathrm{oor} /$ as in manure <br> /uh/ as in hammer | /w/ as in wheel /f/ as in dolphin /ai/ as in crayon /ai/ as in cake /ai/ as in acorn /ee/ as in scene /ee/ as in shield /ee/ as in peach |
| Common Exception (Tricky) Words |  |  |  |  |  |
| $\begin{aligned} & \hline \text { I } \\ & \text { The } \\ & \text { To } \\ & \text { Go } \\ & \text { No } \\ & \text { Into } \end{aligned}$ |  | He <br> She <br> We <br> Me <br> Be <br> Was <br> My <br> You <br> Her <br> They <br> All <br> Are |  | Some One <br> Said <br> Come <br> Do <br> So <br> Were <br> When <br> Have <br> There <br> Out <br> Like <br> Little <br> What |  |
| Sticky Vocabulary |  |  |  |  |  |
| Phonics, Sound, letter, CVC words | Phonics, Double consonant letters Two-syllable words | Phonics, Sound, Letter, Digraph, Phoneme, Grapheme, Tricky Word, | Phonics, Sound, Letter, Digraph, Trigraph, Phoneme, Grapheme, | Phonics, Sound, Letter, Digraph, Trigraph, Phoneme, Grapheme, | Phonics, Sound, Letter, Digraph, Trigraph, Phoneme, Grapheme, |

Tricky Word, Blending, Segmenting, Phoneme, Grapheme, Alphabet, Sound Buttons, Pencil Hold, Pencil Grip, Lowercase Letters, Capital Letters.

Digraph, CVCC words, CCVC words, Phoneme, Grapheme, Tricky Word, Blending, Segmenting, Alphabet, Sound Buttons, Letter Formation, Handwriting, Phoneme Frame, Lowercase Letters, Capital Letters.

Blending, Segmenting, Alphabet, Sound Buttons, Letter Formation, Handwriting, Phoneme Frame, Lowercase Letters, Capital Letters.

Tricky Word, Blending, Segmenting, Vowel Digraph, Alphabet, Sound Buttons, Letter Formation, Handwriting, Phoneme Frame, Lowercase Letters, Capital Letters.

Tricky Word, Blending, Segmenting, Alphabet, Sound Buttons, Letter Formation, Handwriting, Phoneme Frame, Lowercase Letters, Capital Letters.

Tricky Word, Blending, Segmenting, Alphabet, Sound Buttons, Split Digraph, Letter Formation, Handwriting, Phoneme Frame, Lowercase Letters, Capital Letters.

## Year 1

| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| New Grapheme/ Phoneme Correspondence |  |  |  |  |  |
| /igh/ as in child /igh/ as in time /igh/ as in pie /igh/ as in spy /oa/ as in rope /oa/ as in snow /oa/ as in toe /oa/ as in piano /ee/ as in happy | $/ y+00 /$ as in unicorn short /oo/ as in push $/ \mathrm{y}+\mathrm{oo}$ / as in cube long /oo/ as in flute $/ \mathrm{y}+0 \mathrm{o}$ / as in statue long /oo/ as in blue $/ \mathrm{y}+00$ / as in news long/oo/ as in screw /ur/ as in herbs /ur/ as in bird /ou/ as in cloud | /or/ as in astronaut /or/ as in strawberry /oa/ as in shoulder long /oo/ as in soup short/oo/ as in should $/ \mathrm{ar} / \mathrm{as}$ in father and palm /ur/ as in pearl and world /eer/ as in deer and here /air/ as in square, bear and there /or/ as in ball /or/ as in four /or/ as in core /or/ as in door /or/ as in daughter | /s/ as in celery $/ \mathrm{j} /$ as in giraffe /e/ as in bread $/ \mathrm{s} /$ as in house $/ \mathrm{s} /$ as in fence /k/ as in school /sh/ as in chef /j/ as in bridge /j/ as in package /uh/ as in mother | /ul/ as in bottle $/ t /$ as in mixed /d/ as in drilled $/ \mathrm{m} /$ as in comb $\mathrm{h} / \mathrm{n}$ as in knot $/ n /$ as in sign $/ r /$ as in writing /ch/ as in hatching /zh/ as in treasure, television, collage | /ch+u/ as in picture /i/ as in pyramid /s/ as in scissors /s/ as in whistle /o/ as in watch /sh/ as in station /sh/ as in musician /sh/ as in percussion |
| Common Exception (Tricky) Words |  |  |  |  |  |
| Consolidation: | Oh | Who | Consolidation: |  |  |
| Some | Their | Again | Oh |  |  |
| One | People | Thought | Their |  |  |
| Said | Mr | Through | People |  |  |
| Come | Mrs | Many | Mr |  |  |
| Do | Looked | Laughed | Mrs |  |  |
| So | Called | Because | Looked |  |  |
| Were | Asked | Any | Called |  |  |


| When | Could | Eyes | Asked |
| :--- | :--- | :--- | :--- |
| Have | Water | Friends | Could |
| There | Where | Once | Water |
| Out |  | Please | Where |
| Like |  |  | Who |
| Little |  |  | Again |
| What |  | Thought |  |
|  |  |  | Through |
|  |  |  | Many |
|  |  |  | Laughed |
|  |  |  | Because |
|  |  | Any |  |
|  |  | Eyes |  |
|  |  | Friends |  |
|  |  | Once |  |
|  |  | Please |  |

Sticky Vocabulary

Phonics, Spelling Pattern, Pre Cursive Letters, Ascenders, Descenders, Phonics, Sound, Letter, Digraph, Trigraph, Phoneme, Grapheme, Tricky Word, Blending, Segmenting, Alphabet, Sound Buttons, Split Digraph, Letter Formation, Handwriting, Phoneme Frame, Lowercase Letters, Capital Letters.

Phonics, Alternative Spelling, Phonics, Spelling Pattern, Pre Cursive Letters, Ascenders, Descenders, Phonics, Sound, Letter, Digraph, Trigraph, Phoneme, Grapheme, Tricky Word, Blending, Segmenting, Alphabet, Sound Buttons, Split Digraph, Letter Formation, Handwriting, Phoneme Frame, Lowercase Letters, Capital Letters

Phonics, Alternative Spelling, Phonics, Spelling Pattern, Pre Cursive Letters, Ascenders, Descenders, Phonics, Sound, Letter, Digraph, Trigraph, Phoneme, Grapheme, Tricky Word, Blending, Segmenting, Alphabet, Sound Buttons, Split Digraph, Letter Formation, Handwriting, Phoneme Frame, Lowercase Letters, Capital Letters

Phonics, Alternative Spelling, Phonics, Spelling Pattern, Pre Cursive Letters, Ascenders, Descenders, Phonics, Sound, Letter, Digraph, Trigraph, Phoneme, Grapheme, Tricky Word, Blending, Segmenting, Alphabet, Sound Buttons, Split Digraph, Letter Formation, Handwriting, Phoneme Frame, Lowercase Letters, Capital Letters

Phonics, Alternative Spelling, Phonics, Spelling Pattern, Pre Cursive Letters, Ascenders, Descenders, Phonics, Sound, Letter, Digraph, Trigraph, Phoneme, Grapheme, Tricky Word, Blending, Segmenting, Alphabet, Sound Buttons, Split Digraph, Letter Formation, Handwriting, Phoneme Frame,
Lowercase Letters, Capital Letters

Phonics, Joined Cursive Handwriting, Alternative Spelling, Phonics, Spelling Pattern, Ascenders, Descenders, Phonics, Sound, Letter, Digraph, Trigraph, Phoneme,
Grapheme, Tricky Word, Blending, Segmenting, Alphabet, Sound Buttons, Split Digraph, Letter Formation, Handwriting, Phoneme Frame,
Lowercase Letters, Capital Letters

