## Risk Assessment completed by Charlie Walker

## School Name: Redfield Edge Primary School Date of Risk Assessment: 27<sup>th</sup> January 2022

Description of Activity being risk assessed: - Version 13 Following Removal of Plan B restrictions by government

|    | What are the hazards?  | Who might<br>be harmed<br>and how?        | What are you already doing?<br>(as advised in LA guidance)  | What further action is necessary?  | Action<br>by whom  | Action<br>by When | Action<br>Completed                     |
|----|--|---|---|--|--|-------------------|---|
| 1. | Spread of the<br>virus within the<br>school.<br>New variant<br>Omicron | All staff pupils<br>visitors to<br>school | Parents/carers will be asked to wash<br>hands before leaving for school.<br>Hand sanitiser used on all pupils<br>entering and leaving school. Staff<br>ensure this takes place.<br>All adults entering school required to<br>hand sanitise and wear a mask.<br>Supplies of masks, hand sanitizer, soap<br>and paper towels available every day.<br>Stocks are replenished daily by<br>caretaker and support staff. Supplies<br>are reordered on a regular basis so the<br>school doesn't run out. | Regular reminders to<br>staff, pupils and<br>parents.<br>Request all adults to<br>wear masks inside the<br>building when visiting<br>the school.<br>Replenish sanitiser and<br>disposable mask stock | SLT remind staff in<br>remote staff<br>meetings.<br>Ensure any staff<br>covering absence<br>and seeing children<br>into school are<br>following<br>guidelines.<br>Office Staff | Weekly            | Ongoing<br>These<br>actions<br>continue |
| 2. | Spread of the<br>virus within the<br>school.                           | All pupils staff<br>and visitors          | Face to face parent meetings to be pre-<br>arranged and managed at a safe<br>distance. When taking place in school,<br>rooms should be well ventilated and<br>parents asked to sanitize.<br>Children leaving earlier than planned<br>will meet their parent in the school<br>foyer.   | Review of Dfe and<br>Public Health guidance<br>daily<br>Communication to<br>parents  | LR<br>LR   |                   | These<br>actions<br>continue            |

| 3. Spread of the<br>virus within the<br>school.                                       | All staff                        | Staff to wear face coverings in<br>communal areas in school buildings<br>where there are covid cases in their<br>class/regular contact group.   | Email update to staff  | LR  | <mark>27.1.22</mark> |   |
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| 4. Spread of the<br>virus within the<br>school. Pupil/Staff<br>with Covid<br>Symptoms | All pupils staff<br>and visitors | Covid Suspected Case - Anyone who<br>shows symptoms in school (and is<br>unwell) will be sent home and asked to<br>take a PCR test to ascertain if they have<br>COVID-19. If positive, the child will need<br>to isolate for 5 days, if a negative lft<br>done on day 5 and Day 6. If positive on<br>Day 5&6 then isolation for 10 days.<br>There will be no need for close contacts<br>to isolate.<br>All staff to wear PPE when giving first<br>aid due to the close contact required. If<br>a second opinion is needed regarding<br>first aid, a member of SLT should be<br>notified.<br>Office records details of suspected and<br>confirmed cases with known contacts.<br>Monitoring of case levels. Threshold<br>alert level is 5 cases in a class. | Walkie talkies to be<br>charged and used in<br>classes where only one<br>adult to enable them to<br>request help.<br>School to contact<br>Public Health if any<br>concern. | Office to ensure<br>walkie talkies<br>charged.<br>Staff to be updated<br>in staff meetings. | Weekly               | Ongoing                                 |
| 5.Spread of the virus within the school.  | All pupils staff<br>and visitors | Ventilation<br>All Classrooms and offices have<br>windows open a little throughout the<br>day.<br>Short 10-15 minute bursts of fully open<br>windows throughout the day (hourly<br>where possible) ensure thorough<br>replenishment of air.<br>Keep internal doors open.  | Monitoring and reminding of staff  | All Staff   | Daily                | Ongoing<br>These<br>actions<br>continue |

|  |                                  | Allow time for movement breaks.  |  |   |                 |  |
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| 6.Spread of the<br>virus within the<br>school.       | All pupils staff<br>and visitors | School Hygiene<br>Cleaning for school has schedule. Each<br>classroom that is used would require all<br>equipment to be cleaned, surfaces<br>touched to be wiped clean including<br>door handles, tables.<br>Regular stock checks of cleaning<br>resources undertaken by caretaker.<br>Deep cleans happen in every school<br>holiday.<br>Lunch break supervisors clean door<br>handles, light switches, sinks and toilets<br>at lunchtime daily.<br>Additional cleaning team tasks<br>Weekly steam cleaning of sinks and<br>toilets throughout school. | Ensure stocks of<br>cleaning materials are<br>maintained.<br>All equipment used in<br>classrooms must be<br>easily wipeable. | Office staff<br>Teaching and<br>support staff to<br>manange class<br>equipment. | Weekly          | Ongoing<br>These<br>actions<br>continue  |
| 7.Spread of the<br>Virus                             | All Pupils                       | Outbreak Handling<br>Reducing the impact and spread of an<br>outbreak. All staff to be aware of<br>procedure for a suspected case and<br>confirmed case.<br>Scenario flow chart from LA available in<br>the Office and Staff room.<br>Outbreak management team: Head<br>teacher, School Office, SLT  | Ensure latest scenario<br>flow chart is available<br>to all staff  | SBM, HT/DHT   | Immediately     | Complete<br>These<br>actions<br>continue |
| 8.Contamination<br>through coughing<br>and sneezing. | All pupils staff<br>and visitors | Children to be reminded to use tissues<br>provided to catch coughs and sneezes<br>and designated bin for disposal.   | Ensure tissues<br>available in each<br>classroom   | Office Staff  | Weekly<br>check | Ongoing<br>These<br>actions<br>continue  |

| 9.Contamination<br>through coughing<br>and sneezing. | All pupils staff<br>and visitors                             | Ensure tissues are available and<br>covered bins for disposal. Posters are<br>displayed (catch it Bin it Kill it)<br>Children are reminded to catch sneezes<br>with hand or elbow and then to<br>immediately wash hands.<br>Parents of SEND/ Medical Needs<br>children to be advised if they want to  | Reminder to Class<br>teachers to talk with<br>children around<br>personal hand /<br>respiratory hygiene. | Teachers | Weekly  | Ongoing<br>These<br>actions  |
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| 10.Contamination                                     | All pupils staff<br>and visitors                             | provide their own hand sanitiser/ soap<br>to assist.<br>Opportunities available for pupils,<br>students, staff and visitors to wash their   | Ensure good supply of soap, paper towels,  |          | Ongoing | continue<br>These<br>actions |
| through coughing<br>and sneezing.                    | hand<br>hand<br>hand<br>hand<br>hand<br>hand<br>hand<br>hand | <ul> <li>hands:</li> <li>on arrival at school</li> <li>after using the toilet</li> <li>after breaks and sporting<br/>activities</li> <li>before food preparation</li> <li>before eating any food, including<br/>snacks</li> <li>before leaving school</li> <li>after sneezing/coughing.</li> <li>This is particularly important if using<br/>public transport to get to school.</li> <li>Hand sanitizing stations situated in each</li> </ul> | hand sanitizer and PPE<br>available at all times   |          |         | continue                     |
|  |  | <ul><li>classroom and at entrances and exits to the building.</li><li>Signage makes stations clear and accessible for all.</li><li>Packs of tissues in each class replenished daily / as needed.</li></ul>  |  |          |         |                              |

| 11.Use of hand<br>sanitizers                            | All pupils staff<br>and visitors | PPE available in each First Aid pack for<br>each pod to enable first aid and intimate<br>care.<br>Providing/allowing the use of hand<br>sanitisers that contain at least 60%<br>alcohol.<br>Recognising that it is not always<br>possible to follow the hand wash advice<br>in all areas, a hand sanitiser is next best<br>thing.<br>Obtain the Safety Data Sheet for the<br>product(s) (easy to obtain from your<br>supplier). They will advise on action to<br>be followed if the sanitiser is not used<br>as designed and is swallowed or gets in<br>eyes.<br>SDS will also help with potential<br>reactions to the product. | Ensure adequate<br>supplies are<br>maintained and staff<br>are aware of Safety<br>data sheets.<br>Supervision by staff to<br>ensure safe use of<br>sanitizers | COSHH sheet and<br>Risk Assessment<br>Use of Hand<br>sanitiser safety<br>information given<br>to children and<br>staff | CW/ Staff | Complete<br>These<br>actions<br>continue |
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| 12.Potential<br>contamination of<br>buildings/equipment | School staff<br>and cleaners     | Cleaning staff have been made aware<br>of the levels of cleaning required in<br>each area and provided with PPE for<br>each area.<br>Cleaning schedule updated<br>Steam cleaner equipment purchased to<br>be used in deep clean and regularly<br>weekly cleaning in toilet and washroom<br>areas  | Cleaning Checks   | Caretaker, SBM   | Weekly    | Ongoing<br>These<br>actions<br>continue  |
| 13.Potential<br>contamination of<br>buildings/equipment | All pupils staff<br>and visitors | <ul> <li>Hand washing facilities are available including Anti-bacterial hand gel.</li> <li>These are to be used after:</li> <li>Handling waste including body fluid spills and hazardous medical waste.</li> </ul>  | Ensure that supplies<br>are topped up daily at<br>entrance and exit<br>points from the school<br>PPE is taken off in<br>controlled                            | Caretaker/<br>Cleaning and<br>Support Staff  | Weekly    | Ongoing<br>These<br>actions<br>continue  |

|                                |                                  | <ul> <li>Cleaning</li> <li>After emptying bins</li> <li>After using the bathroom.</li> </ul>  | circumstances and as<br>regularly as necessary<br>to protect the user and<br>disposed of carefully as<br>contaminated waste. |  |                              |
|--------------------------------|----------------------------------|---|--|--|------------------------------|
| 14.Provision of First<br>Aid   | All pupils staff<br>and visitors | First aid will continue in the usual way<br>with the use of designated areas. PPE<br>needs to be available and lidded waste<br>bin to dispose of any contaminated<br>waste and PPE.<br>Staff to wash hands after each pupil.<br>PPE used if a member of staff is<br>supporting a child who is unwell /<br>dealing with first aid – if social<br>distancing cannot be adhered to.<br>All staff and designated first aiders<br>aware of expectation regarding PPE.<br>(One mask is used per day per PIP,<br>gloves and apron are used for each<br>incident)<br>Staff room washing machine used for<br>PIP and cleaning staff's uniform.<br>Staff to wash hands before and after<br>administering first aid. | No further actions<br>required   |  | These<br>actions<br>continue |
| 15.Administering<br>medication |                                  | Staff should wash hands after dealing<br>with pupil and complete any accident<br>forms as usual.<br>As much as possible reduce the amount<br>of medication you agree to administer.   | Regularly check Public<br>Health England for<br>updated advice.  | Medication<br>administered is at a<br>minimum – parents<br>encouraged to use<br>once a day hay<br>fever medicine /<br>sun cream etc. | These<br>actions<br>continue |

| <ul><li>16.Risk of infection from visitors</li><li>17.Deliveries to school</li></ul> | Office Staff  | Potentially regular deliveries will be<br>required once school re-opens for<br>kitchen or other necessary items.<br>Glass screen in place between office<br>staff and the general public.<br>All school payments are carried out<br>electronically. | <ul><li>Whilst placing the order contractors adviced on delivery procedures within school.</li><li>Ensure good supply of antibacterial wipes are in place for staff.</li></ul> | Office Staff  | Ongoing         | Complete<br>These<br>actions<br>continue |
|--|---|---|--|---|-----------------|--|
|  | All deliveries to come through main<br>school office.<br>Wipe down digital sign in screen after<br>every use. |   |  |   |                 |  |
| 18.Dealing with<br>unwell children.  |   | Children that become unwell with non<br>Covid symptoms will need to be sent<br>home in the usual manner. Ensuring<br>they are kept away from others as much<br>as possible to minimise spread of<br>illness.  | Reminders to<br>parents/carers to not<br>send poorly children to<br>school<br>Public health England<br>poster guidance<br>followed regarding<br>childhood illness              | Reminder to<br>parents regarding<br>unwell children and<br>usual expectations<br>which remain in<br>place.<br>Poster displayed in<br>school office and<br>distributed to all<br>families. |                 | These<br>actions<br>continue             |
| 19.Premises plant<br>and equipment   |   | All maintenance checks to be<br>completed prior to opening of school to<br>ensure everything is functioning as it<br>should.  | Ensure all contractors<br>are aware of Covid<br>measures in place in<br>school.  | SBM, Caretaker  | As<br>necessary | Ongoing<br>These<br>actions<br>continue  |
| 20.Fire drill  | All pupils and<br>Staff   | Fire drill procedures and fire safety notices   | Discuss with children<br>and complete drill as<br>soon as possible to<br>ensure safe evacuation<br>in the event of a fire.   | HT  | Termly          | Ongoing                                  |

|   |                                     |   | Each group to have the<br>fire drill procedures<br>explained fully to them<br>in their groups. This<br>includes exits,<br>expectations, where to<br>line up.         |   |        | These<br>actions<br>continue            |
|---|-------------------------------------|---|--|---|--------|---|
| 21.SEN children   |                                     | Plans in place to deal with behavioural<br>issues are reviewed by SENCO.<br>Currently no pupils attending school<br>with challenging behaviour. Individual<br>risk assessments in place for these<br>pupils already and these will be<br>adjusted as and when needed. | SENDCO (JM) to<br>monitor and continue to<br>communicate with<br>families weekly.  | SENDCO  | Weekly | Ongoing<br>These<br>actions<br>continue |
| 22.Higher Risk<br>Individuals   | BAME and<br>Equality 2010<br>Act    | Equality policy in place  | Conduct Equality<br>Impact Assessment on<br>Risk Assessment and<br>Arrangements in place   | Disabled Access<br>for Parents and<br>Pupils<br>Consultation with<br>Parents<br>Regular reviews<br>with Vulnerable<br>Staff |        | These<br>actions<br>continue            |
| 23.Mental Health<br>risks associated<br>with Covid<br>measures and<br>wider concerns to<br>pandemic risks | All Staff,<br>pupils and<br>parents | Mental Health and wellbeing surveys<br>conducted termly.<br>Thrive app information sent to staff  | Wellbeing catch-ups<br>with all staff on a<br>regular basis.<br>Team awareness and<br>support to enable time<br>out/listening<br>Reminder about use of<br>Thrive App | Staff Meeting –<br>HT/DHT   | Weekly | Ongoing<br>These<br>actions<br>continue |

| 24. Transmission of<br>asymptomatic<br>Covid between<br>Staff | All Staff,<br>regular<br>visitors/<br>contractors in<br>school | <ul> <li>Introduction of staff Lateral Flow Tests for staff to voluntarily use a home test for Covid.</li> <li>Staff take test every Monday and Thursday</li> <li>Staff report results to DfE and to school</li> <li>Staff opt in voluntarily</li> <li>Staff are provided with</li> <li>Tests will be available for all staff, kitchen staff and afterschool club provider.</li> <li>Any contractor or visitor that attends the site regularly will be offered the regular home test kit.</li> <li>Where a positive LFT result the</li> </ul> | Reminder to staff the<br>importance of twice<br>weekly Lateral flow<br>testing and daily if staff<br>want to.<br>Only Positive results<br>need to be reported to<br>the school office. | Ongoing | Ongoing |
|---|--|---|--|---------|---------|
|   |  | attends the site regularly will be  |  |         |         |