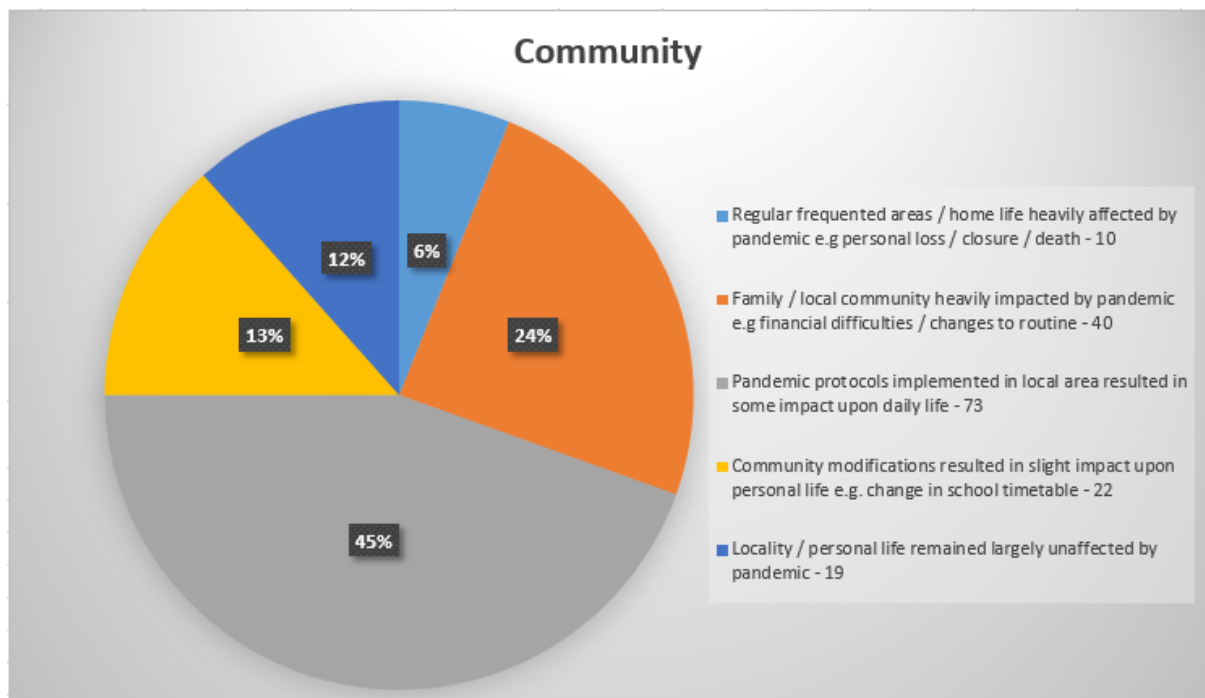
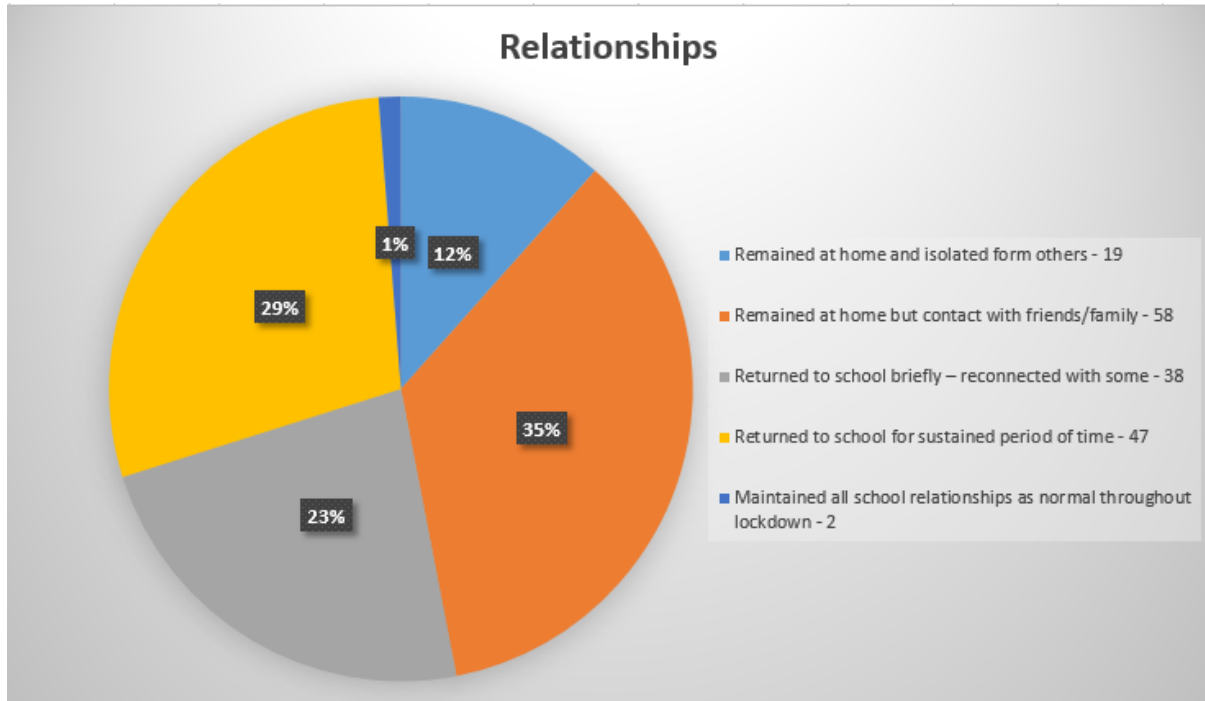




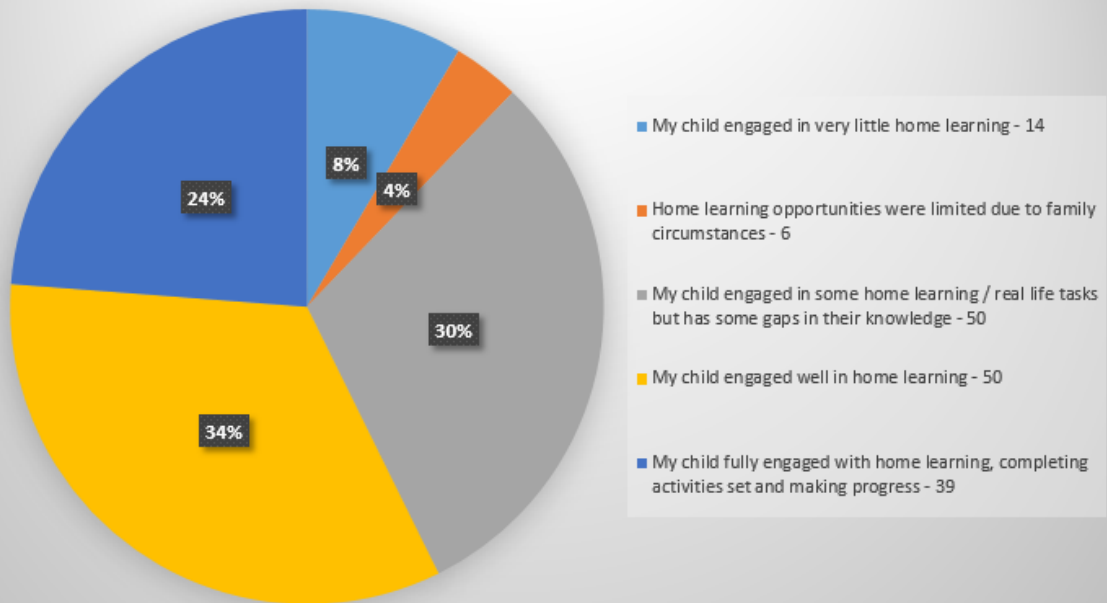
Redfield Edge Primary School

Pupil Wellbeing and Impact of Partial School Closure Survey

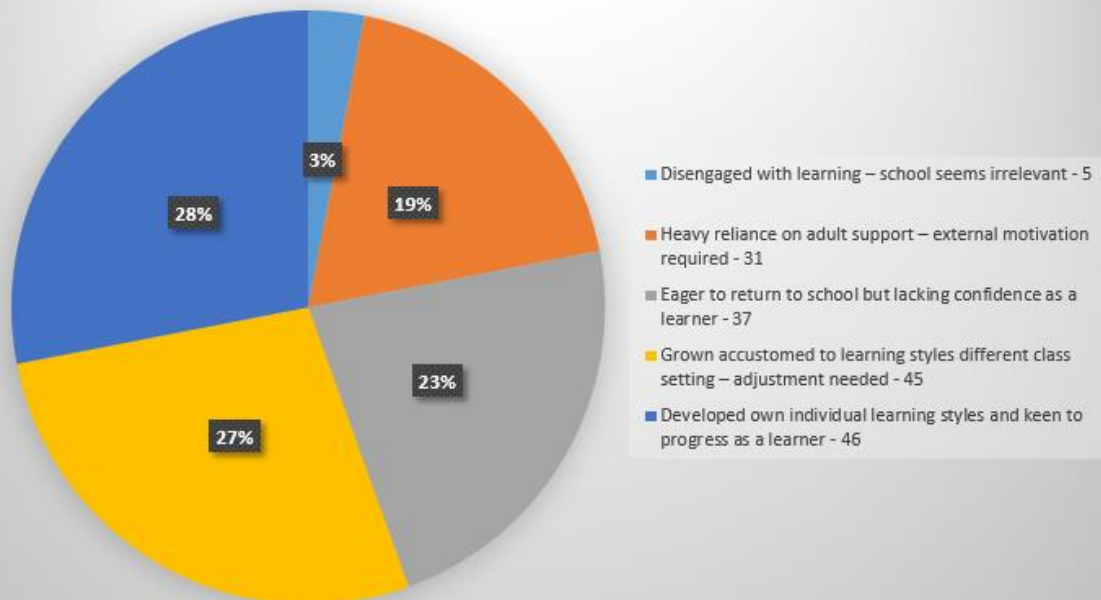
Results



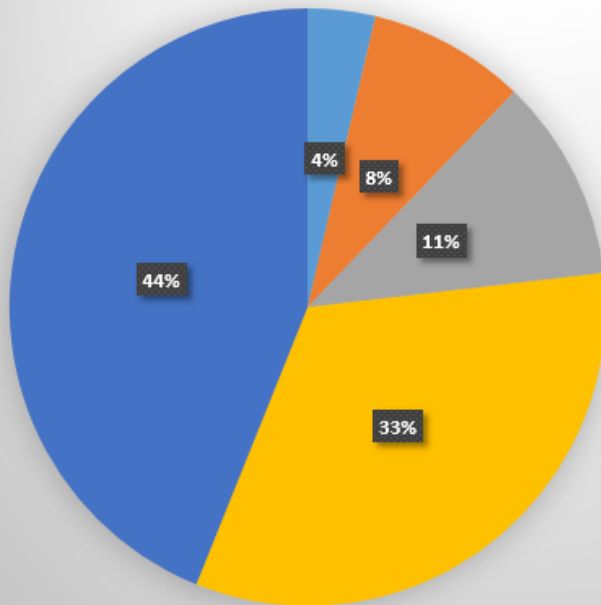
Transparent Curriculum



Metacognition



Space



- Shut down, unable to recognise self-achievements. Feels rejected - 6
- Difficulties recognising self-achievements during lockdown. Feels undervalued - 14
- Reluctance to share or celebrate own achievements. Feels insecure - 18
- Steps taken towards recovery – recognises achievements of self and others/ Feels hopeful - 54
- Reintegrated into 'new' normal with renewed sense of purpose - 72