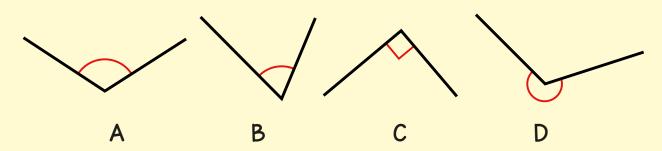


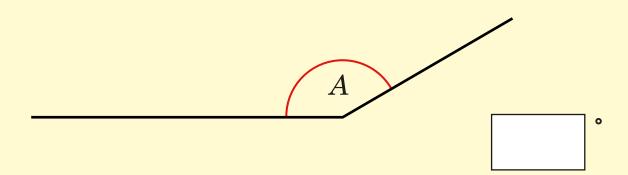
From White Rose Maths schemes for Year 6 Summer Term **BLOCK I - PROPERTIES OF SHAPE** 

Ont the angles into the table.



Acute	Right angle	Obtuse	Reflex

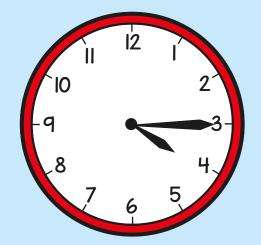
 $oxed{2}$  Measure the size of angle A.



Is your answer sensible? Explain why.

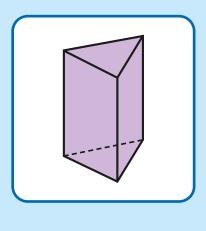


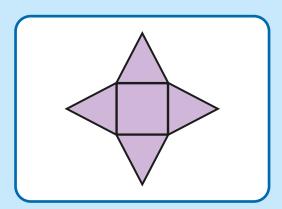
3 How many degrees does the minute hand move in 15 minutes?

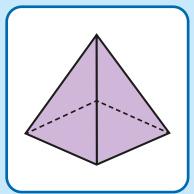


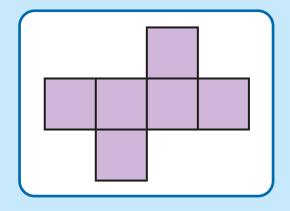


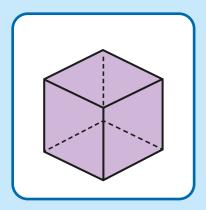
4) Match the 3D shapes to the correct net.

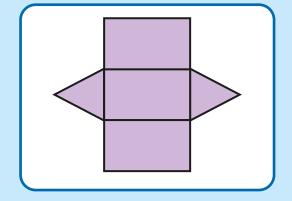




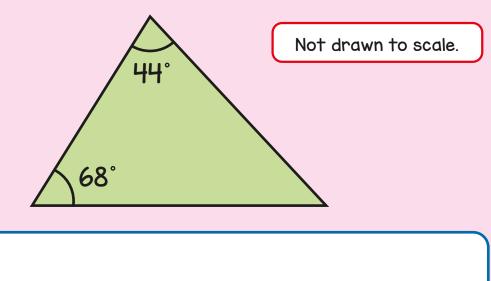








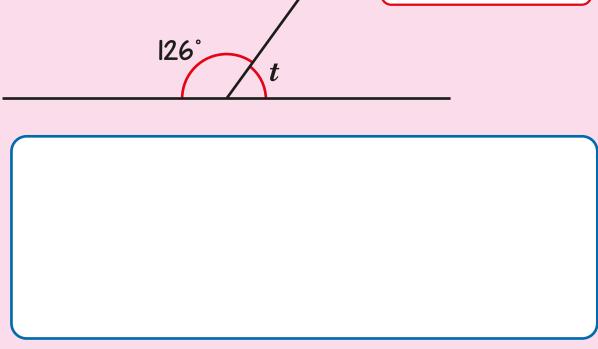
5 Calculate the missing angle in the triangle.



What type of triangle is this? \_\_\_\_\_

6 Calculate the size of angle t.

Not drawn to scale.

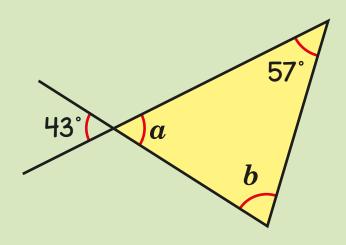




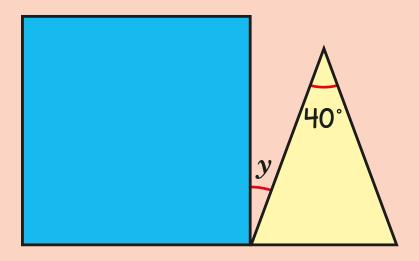


8 Calculate the unknown angles in the triangle.

Not drawn to scale.

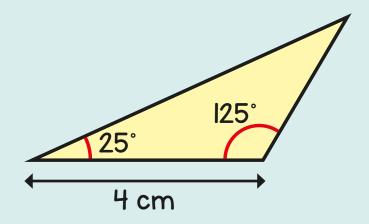


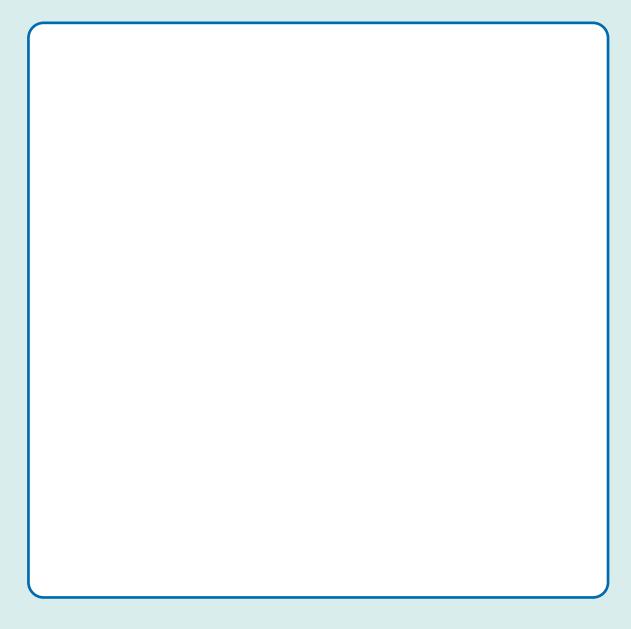
Not drawn to scale.



Calculate the size of angle  $\mathcal{Y}$ .

Using a ruler and protractor, draw the triangle accurately.





## **Answers**



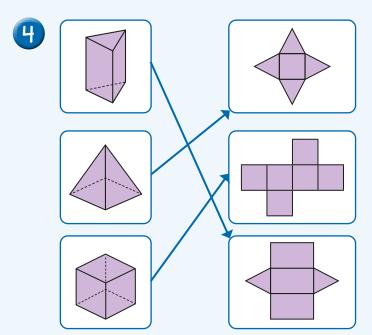
0

Acute	Right angle	Obtuse	Reflex
В	С	Α	D

**2** 150°

Yes, because it is an obtuse angle.

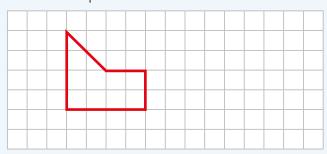
**3** 90°



5 68° isosceles

**6** t = 54°

7 Drawing of pentagon with three right angles, for example:



- 8  $a = 43^{\circ}$  $b = 80^{\circ}$
- $9 \quad y = 20^{\circ}$
- The triangle has been drawn accurately. It should look like this (not drawn to scale).

