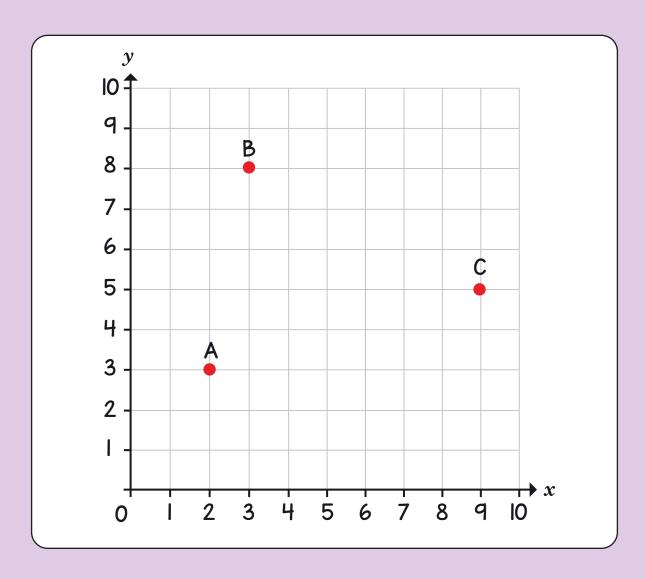


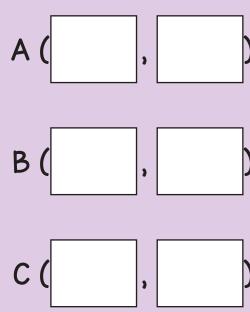




From White Rose Maths schemes for Year 4 Summer Term BLOCK 6 - POSITION AND DIRECTION

Write the coordinates of the points marked on the grid.



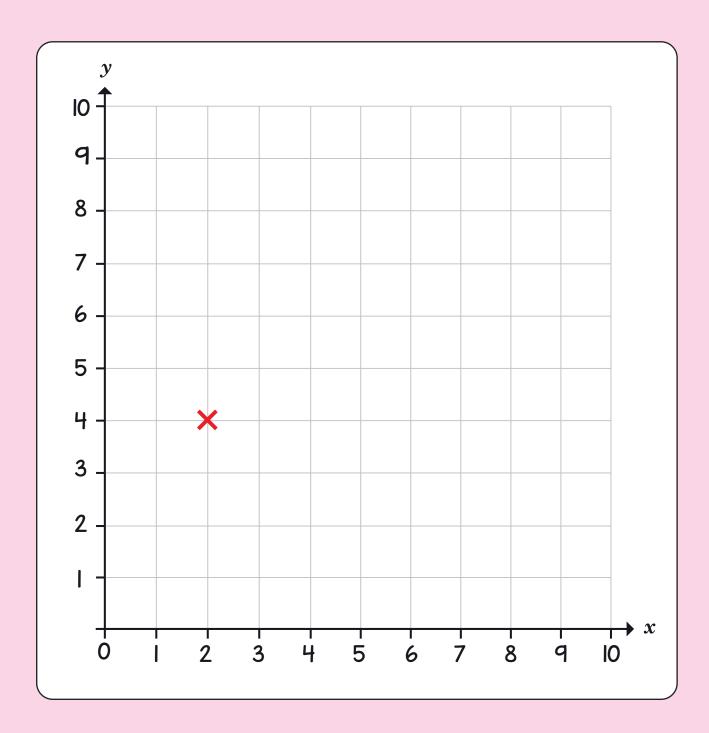


2) Plot the coordinate pairs.

The first one has been done for you.

A (2, 4)

B (6, 4) C (4, 10)

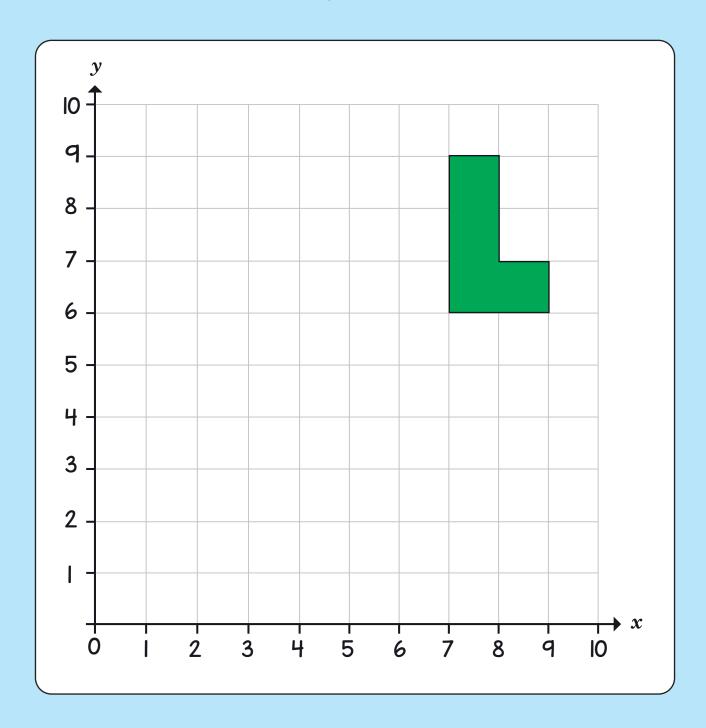


Draw lines to join the plotted points.

What shape have you drawn? _____

3 Translate the shape 6 squares left.

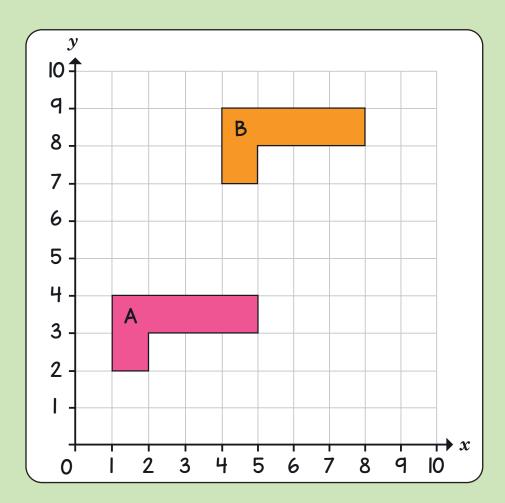
Label the new shape A.



Translate shape A 5 squares down.

Label the new shape B.

4) Shape A is translated to shape B.



Circle the correct words to describe the translation.

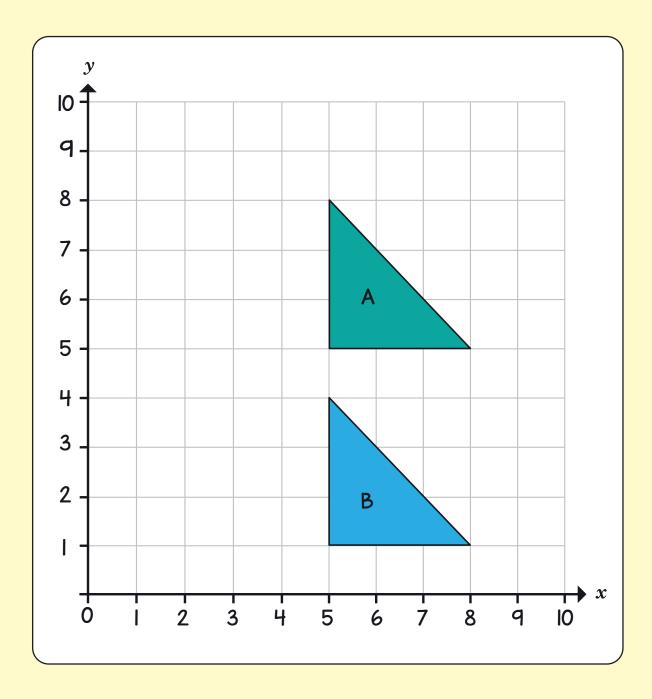
Shape A has been translated 3 squares **left / right** and 5 squares **up / down**.

Tick the statements you agree with.

One of the vertices on shape B is (5, 7).



The vertex (1, 4) on shape A has been translated to (4, 7).



Complete the sentence to describe the translation of shape A to shape B.

Shape A has been translated squares right and squares down.

6 The point (4, 9) is translated up. Circle the coordinate that will change.

(4, 9)

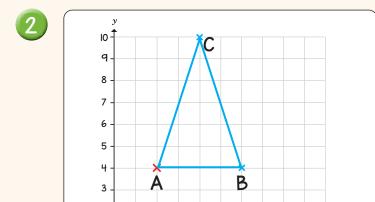
The point (2, 5) is translated left. Circle the coordinate that will change.

(2,5)

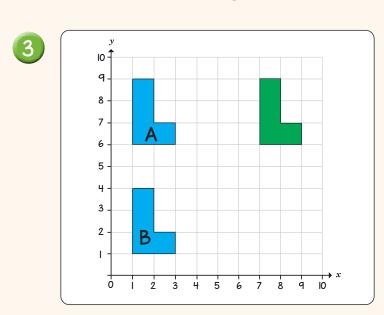
Answers



- ① A (2, 3)
 - B (3, 8)
 - C (9, 5)



isosceles triangle



- Shape A has been translated 3 squares left / (right) and 5 squares up / down.

 One of the vertices on shape

 B is (5, 7).
- 5 Shape A has been translated 0 squares right and 4 squares down.
- 6 (4,9) (2,5)