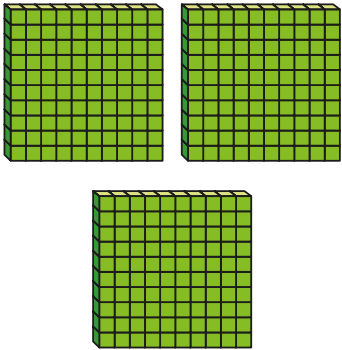
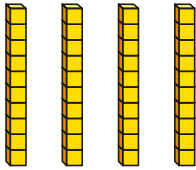



3

PLACE VALUE



- 1 Annie has made a number.

Hundreds	Tens	Ones
		

What number has Annie made?

Is the number odd or even? _____

How do you know?

- 2 Circle the number that has the digit 5 in the tens column.

725

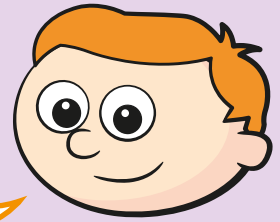
572

257















- 3 Ron is making a number using some counters.

He chooses 6 counters.

My number is greater than 400



List 3 different numbers Ron could have made.

 	 	 	 	 	 	 
<div></div>		<div></div>			<div></div>	

- 4 Match the numbers.

five hundred and five

550

five hundred and fifty-five

505

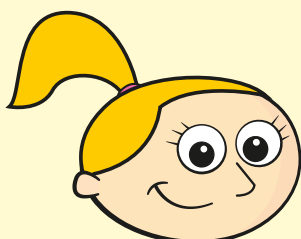
five hundred and fifty

555

- 5 Fill in the missing numbers.

362	372	382				
-----	-----	-----	--	--	--	--

- 6 Here are some digit cards.



I'm going to use these cards to make a 3-digit number.

Write all the numbers between 350 and 550 that Eva can make.

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7 What is 100 less than 656?

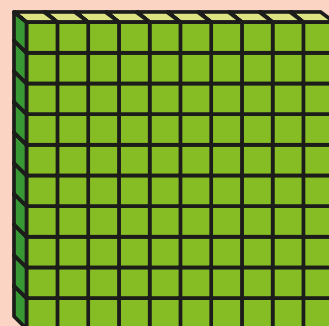
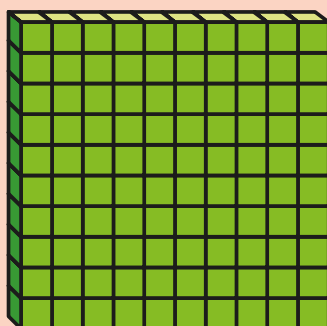
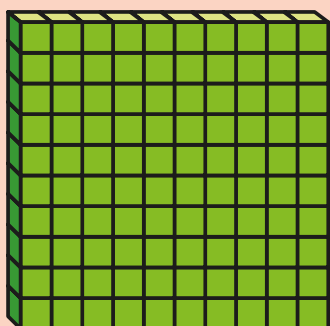
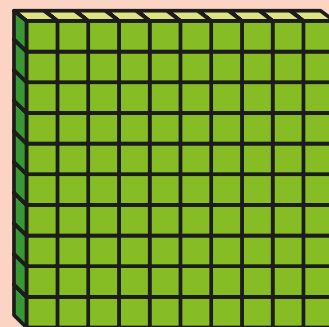
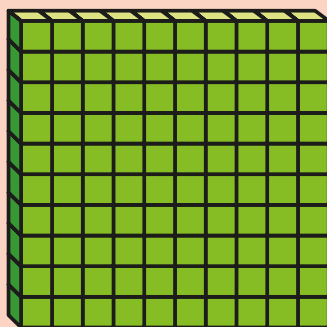
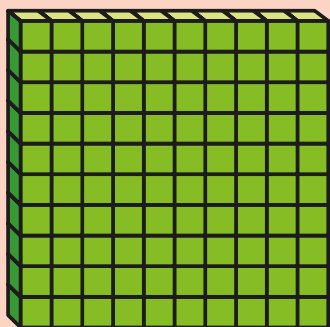
What is 10 more than 397?

What is 10 less than 309?

8 What number is the arrow pointing to?



9 How many tens are there in 600?



A large empty rectangular box with a rounded bottom and an orange border, intended for the student's answer.

Answers

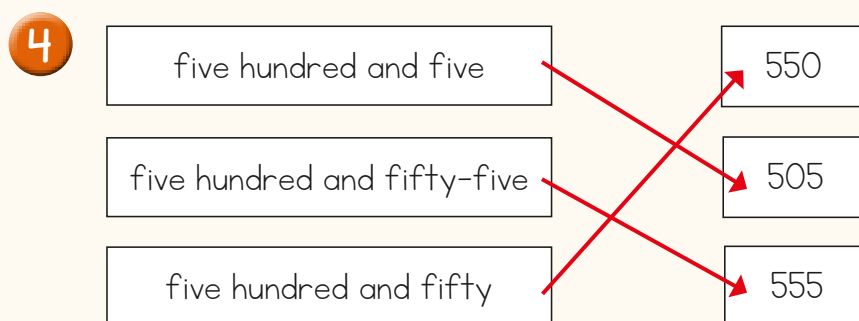


1 342

even, because it is divisible by 2

2 257

3 402, 411, 420, 501, 510



5

362	372	382	392	402	412	422
-----	-----	-----	-----	-----	-----	-----

6 364, 436, 463

7 556, 407, 299

8 115

9 60 tens