



Redfield Edge Primary School



P.E Premium Funding



Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

Develop or add to the PESPA activities that your school already offer
Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Implementation of CPD for staff including Teachers and HLTA's</p> <p>Raise the profile of connections between physical and mental wellbeing (use of JIGSAW scheme for PSHE)</p> <p>Implementation of daily active through initiatives such as the Daily mile OR Active sessions.</p>	<p>Replenishment of school equipment in light of CPD advice (continue to update and add new resources where necessary)</p> <p>Ensure support continues to be provided for adults in the teaching of PE</p> <p>Ensure children are encouraged to take up healthy lifestyles alongside being physically active</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	N/A

Created by:  Association for Physical Education  YOUTH-SPORT TRUST

Supported by:  LOTTERY FUNDED  UK COACHING  UC

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £17,728	Date Updated: 31.07.2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all children have access to good quality physical education; to engage them in an active lifestyle.</p> <p>To introduce incentives for children to walk, ride and scoot to school.</p> <p>Promote afterschool club to encourage more pupils to get involved in physical activities and try out new sports.</p> <p>Ensure all children are able to understand how lifestyle choices impact upon their health and wellbeing.</p>	<ul style="list-style-type: none"> Two hours of physical activity per week through high quality teaching in PE. Membership of PE Association Introduction of Scooter Pods Engage quality sports coaches to provide variety of sporting activities at afterschool club. Provide opportunities for children to do dance classes and taekwondo after school at accessible costs. Installation of 3 x new playground markings to ensure physical/active play 	<p>No cost</p> <p>£280</p> <p>No cost to school</p> <p>No Cost (parent's pay for afterschool care)</p> <p>No cost</p> <p>£1805</p>	<p>Adult observations of PE lessons and pupil voice.</p> <p>Attendance at network meetings to ensure shared resources</p> <p>Sept 2020 – Dec 2020</p> <p>High attendance at classes from outside sources including Dance and Taekwondo.</p> <p>Children observed using playground markings during active sessions to facilitate play and</p>	<p>Ensure clear progression and skills to enable a breadth of teaching across all units. Share and discuss models of lessons to ensure best practice across year groups. Ensure equipment matches the needs of delivering effective teaching.</p> <p>Carried forward to 2021-2022</p>

Continue the daily mile in order for pupils to undertake at least 15 minutes of additional activity per day.	<ul style="list-style-type: none"> Staff training and encouragement to use this active opportunity 		activity. Mar – July – Classes consistently completing Weekly mile on Fri pm	Ensure consistency across classes and agreement as to whether Daily mile or Weekly Mile is preferred. If no Daily mile then how do we facilitate active sessions.
Total		£2085		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Weekly sport and PSHE certificates awarded in assembly. End of year celebrations assembly for sports day.	<ul style="list-style-type: none"> Make a sports certificate Performa available for all staff to use. Buy medals to hand out alongside certificates for different aspects of sporting achievements. 	N/A N/A	Due to disrupted teaching, not considered a priority for this academic year. Sports day – Altered format for KS1 and KS2 to ensure coverage of sporting aspects for ALL children. Positive feedback from children and adults	Consider how this can be encouraged on return to school at start of 2021 academic year. Use same format for 2021/2022 Sports Day and ensure ALL achievement (regardless of size) is celebrated.
Total		£N/A		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>CPD provided for staff, in order to improve the progress and achievement of all pupils.</p> <p>Additional swimming teachers providing top up lessons for Year 6 children.</p>	<ul style="list-style-type: none"> Provide training to all Teachers and Teaching Assistants to provide high quality PE and a diverse and varied PE curriculum. Training provided by High Quality Sports Coach. Engage casual Swimming instructor to deliver high quality catch up swimming to Y6 children unable to swim 25m. Top up lessons for children in Year 6 not currently swimming 25m. 	<p>£2480 (includes lunchtime costs)</p> <p>£ N/A</p> <p>£ N/A</p>	<p>In place at beginning of funding period – staff in attendance with sports coaches during lockdowns whilst sessions taking place.</p> <p>Online resources shared with staff modelling best practice and encouraging them to use similar models with groups (regardless of size considering Lockdown arrangements)</p> <p>Swimming catch up did not take place due to COVID.</p>	<p>Ensure we focus on swimming in years to come with every class having the opportunity to go considering the missed opportunities due to COVID.</p> <p>Longer term may require all classes to go throughout an academic year.</p>
<p>Total</p>		<p>£2480</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 56%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>Transport provision for top up swimming lessons for year 5/6 pupils.</p> <p>Audit sports equipment existing</p>	<ul style="list-style-type: none"> Use Schools games to increase pupil’s participation in sport competitions. Arrange transport to and from the sports centre. Buy new resources 	<p>CSET</p> <p>N/A</p> <p>£670</p>	<p>Mar 2020 – Dec 2020</p> <p>No clubs taking place due to COVID</p> <p>All auditing completed – repairs</p>	<p>Liaise with Health in Schools award (2021-2022) in order to ensure profile of competition is raised and participation is improved.</p>

resources.	<ul style="list-style-type: none"> Repairs to PE equipment 	£250	<p>identified by pentagon and in some areas of school – arranged and organised by SBM (Charlie Walker)</p> <p>Resources used throughout lockdown and at beginning of academic year 2020-2021</p>	
Playtime Supervisor employed to facilitate physical activity	<ul style="list-style-type: none"> Train staff member and allocate resources 	£4152	<p>Mar 2020 – July 2020 – redeployment of staff due to COVID requirements.</p> <p>Focus remained on keeping children in school as physical as possible.</p> <p>Observation of lunchtime periods (Sept 2020 – Dec 2020) – Facilitation of physical activity through equipment such as Circus skills etc.</p>	Maintain circus skills and improve availability of lunchtime clubs for children across the school.
Forest School provision so all children will have two sessions learning forest skills	<ul style="list-style-type: none"> Engage forest school leader 	£1620	<p>Forest school leader (External – Karis Hockey) delivered sessions to all classes x 2.</p> <p>Positive feedback from pupils and staff about opportunities. Experience encouraged other staff to contribute in events such as Mental Health Day.</p>	Hold own forest school sessions internally in 2021-2022 academic year
Installation of a new Vegetable Garden.	<ul style="list-style-type: none"> Install new Veg Garden Hold class lessons with class teachers on healthy eating and planting Each class to plant different vegetable and maintain 	£3000	<p>New veg garden installed in which all classes planted with vegetables with designated member of staff (Dawn Sheppard)</p> <p>Children maintained the garden (Y5 and Y6 given priority roles)</p>	Ensure the garden is a well maintained and managed space, giving opportunities for the children to grow a range of fruit and vegetables whilst understanding the benefits of this to a healthy lifestyle.

			Crops harvested in Autumn 2020 and Autumn 2021 (from early 2021 planting)	
Total		£9635		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide a range of opportunities for children to compete in both inter and intra activities. Football team to compete in league matches against other schools. Take a team to the 'Festival of Sport' to compete against other schools.	<ul style="list-style-type: none"> Use CSET to access opportunities available in which children can compete. Membership of CSET (Sports education group of schools that organise sporting events and competitions with local school. Children in Years 5, 6 compete within the football league games. Organise sessions where children can 'try out' sports. Select a team to compete. 	<p>£2872</p> <p>2 x Samba goals for club and competition (included in equipment cost)</p> <p>No cost to school</p>	<p>Mar 2020 – CSET Support from CSET lead. Online Resources and activities supplied despite lockdown – Children encouraged to partake in them and this was closely tracked as part of foundation subjects</p> <p>Sept 2020 – Support provided from the network.</p> <p>Infant agility facilitated at during Mar 2021.</p>	<p>CSET cost unsustainable and not providing as a complete an impact as required.</p> <p>Cost of membership to be spent elsewhere.</p>
Total		£2872		
Grand total	<p>19/20 Sports Funding</p> <p>Allocation carried over from 2019/20</p> <p>Total Funds (Wholly inclusive of 20/21 funds)</p> <p>Total Allocated</p>	<p>£17,696</p> <p>£17,728</p> <p>£16980.46</p>		

	Total remaining:	£747.54		
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