

Redfield Edge Primary School

Our Recovery Curriculum

Term 4

5 Losses

routine structure friendship
freedom opportunity

5 Leavers

Relationships community
metacognition
transparent curriculum space

Focus on Metacognition—explicit teaching of learning to learn. (ELLI)

Community
Global Issues
Life Skills
Mental Health
Technology

Golden Threads—
woven through planning

Revise and consolidate for 1 week—*move onto new learning* whilst consolidating skills and knowledge learnt during remote learning opportunities.

Daily Phonics
(20-25 mins)
KS1 specific

Build stamina

Guided reading
(VIPERS)

Spelling
(No Nonsense Spelling)
Google Classroom

Arithmetic Sessions (20 mins)

Focus on the four operations and specific methods appropriate for age.
Ongoing assessment of gaps in learning to address need.

Writing with the use of a high quality text / extract / stimuli to inspire

Maths

Mini quizzes, observations, to establish pupil understanding within strand. Try, use, explore tasks for a bespoke learning experience.

Writing through TOPIC

Early morning task

Daily Reader

Class book for the children to share—
read by class teacher

TA deployment used to support pupils, challenge pupils and deliver bespoke learning opportunities linked to need.

ORACY—Speaking and listening / debates / discussions / drama

Effective differentiation

1:1 / small group intervention / catch up sessions with a strong focus on precision teaching. (*Catch up finding*)

Physical Education session
(Minimum of 2 hours per week)
Non-contact games, development of fitness and understanding how to keep fit and healthy.

Increased **Reading and Maths assistant** time

Joy of learning

Make no Assumptions

Weekly Circle time

Whole school virtual Celebration Assembly

Circle Time

Opportunities for children to ask questions about COVID-19 and the ongoing situation.
Opportunities to share concerns and express their feelings about what is happening in the world around them.

Engage with parents regarding pupil's ongoing wellbeing.

Jigsaw — to be delivered on a weekly basis .

Movement breaks

Routines and re-connections following Lock down 3

Zones of regulation — teaching children how to recognise and manage feelings.

Handwriting

Class TOPIC (Please see Curriculum Map on the school website—www.redfieldedgeprimary.co.uk)

Learning through History, Science, Art, D+T, Geography, Music and Religion — guided by specific questions raised by children.