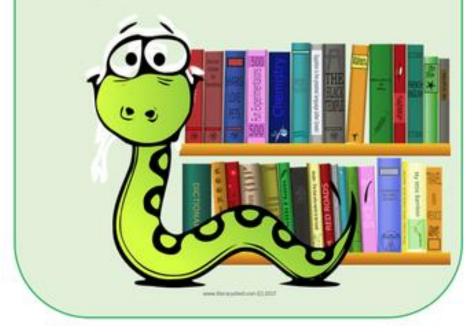# Reading Vipers

**V**ocabulary

**I**nfer

**P**redict

**E**xplain

**R**etrieve

**S**equence or Summarise

Vipers cover the key comprehension skills in line with the 'new' content domains.

# KS2 Reading Vipers

Vipers is a range of reading prompts based on the 2016 reading content domains found in the National Curriculum Test Framework documents which can be found online here: https://www.gov.uk/government/publications/key-stage-2-english-reading-test-framework

| Vipers heading | Content Domain reference | Content Domain Description |
|---|---|---|
| Vocabulary | 2a | Give/explain the meaning of words in context |
| Infer | 2d | Make inference from the text/ explain and justify using evidence from the text. |
| Predict | 2e | Predict what might happen from the details stated and implied. |
| Explain | 2f, 2g, 2h, | Identify/explain how information/narrative content is related and contributes to the meaning as a whole. Identify/explain how meaning is enhanced through choice of words and phrases. Make comparisons within the text |
| Retrieve | 2b | Retrieve and record key information/key details from fiction and non-fiction |
| Summarise | 2c | Summarise main ideas from more than one paragraph |

www.literacyshed.com (C) 2017

# KS2 Reading Vipers

## **V**ocabulary

Find and explain the meaning of words in context

### Example questions

- What do the words ....... and ...... suggest about the character, setting and mood?
- Which word tells you that....?
- Which keyword tells you about the character/setting/mood?
- Find one word in the text which means......
- Find and highlight the word that is closest in meaning to.......
- Find a word or phrase which shows/suggests that........

# KS2 Reading Vipers

## Infer

Make and justify inferences using evidence from the text.

### Example questions

- Find and copy a group of words which show that...
- How do these words make the reader feel? How does this paragraph suggest this?
- How do the descriptions of ....... show that they are ........
- How can you tell that......
- What impression of ....... do you get from these paragraphs?
- What voice might these characters use?
- What was .... thinking when......
- Who is telling the story?

# KS2 Reading Vipers

## Predict

Predict what might happen from the details given and implied.

### Example questions

- From the cover what do you think this text is going to be about?
- What is happening now? What happened before this? What will happen after?
- What does this paragraph suggest will happen next? What makes you think this?
- Do you think the choice of setting will influence how the plot develops?
- Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.

# KS2 Reading Vipers

## **E**xplain

➢ Explain how content is related and contributes to the meaning as a whole.
➢ Explain how meaning is enhanced through choice of language.
➢ Explain the themes and patterns that develop across the text.
➢ Explain how information contributes to the overall experience.

### Example questions

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text feature?
- Is the use of ….. effective?
- The mood of the character changes throughout the text. Find and copy the phrases which show this.
- What is the author's point of view?
- What affect does ….. have on the audience?
- How does the author engage the reader here?
- Which words and phrases did ….. effectively?
- Which section was the most interesting/exciting part?
- How are these sections linked?
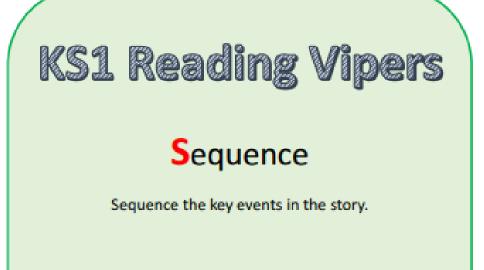
# KS2 Reading Vipers

## Retrieve

Retrieve and record information and identify key details from fiction and non-fiction.

### Example questions

- How would you describe this story/text? What genre is it? How do you know?
- How did…?
- How often…?
- Who had…? Who is…? Who did….?
- What happened to…?
- What does…. do?
- How …… is ……..?
- What can you learn from …… from this section?
- Give one example of……
- The story is told from whose perspective?

KS1

# KS1 Reading Vipers

## **S**equence

Sequence the key events in the story.

### Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after ........?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?

KS2

# KS2 Reading Vipers

## **S**ummarise

Summarise the main ideas from more than one paragraph

### Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after .......?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?