

5 Losses
routine structure friendship
freedom opportunity

Redfield Edge Primary School

5 Leavers
Relationships community
metacognition
transparent curriculum space

Our Recovery Curriculum — *Term 3*

Focus on Metacognition—explicit teaching of learning to learn. (ELLI)

Golden Threads—woven through planning

Community
Global Issues
Life Skills
Mental Health
Technology

Arithmetic Sessions
(20 mins)
Focus on the four operations and specific methods appropriate for age.

Ongoing assessment of gaps in learning to address need.

Guided reading
(VIPERS)

Daily Phonics
(20-25 mins)
KS1 specific

Maths
Using Hot and Cold tasks to establish pupil understanding within strand. Try, use, explore tasks for a bespoke learning experience.

ORACY—Speaking and listening / debates / discussions / drama

Buddy writing—purpose for writing

Early morning task

Spelling
(No Nonsense Spelling)
Google Classroom

Writing through TOPIC

Writing with the use of a high quality text / extract / stimuli to inspire

Build stamina

Grief

Loss

Re-connect

Joy of learning

Effective differentiation

Virtual Buddy reading

Reactive interventions

Loss

Movement breaks

Grief

TA deployment used to support pupils, challenge pupils and deliver bespoke learning opportunities linked to need.

Daily Reader—Class book for the children to share—read by class teacher

Re-connect

Loss

Planned intervention

Safety

Make no Assumptions

Engage with parents regarding pupil's ongoing wellbeing.

Increased **Reading and Maths** assistant time

Weekly Circle time

'Time to Talk'
Opportunities for children to ask questions about COVID-19 and the ongoing situation.
Opportunities to share concerns and express their feelings about what is happening in the world around them.

Jigsaw — to be delivered on a weekly basis with extra time given for mindfulness and reflection.

Physical Education session (Minimum of 2 hours per week)

Non-contact games, development of fitness and understanding how to keep fit and healthy.

1:1 / small group intervention / catch up sessions with a strong focus on precision teaching. (*Cath up finding*)

Routines and re-connections following the Christmas Holiday.

Zones of regulation —teaching children how to recognise and manage feelings.

Whole school virtual Celebration Assembly

Class TOPIC (Please see Curriculum Map on the school website—www.redfieldedgeprimary.co.uk)

Learning through History, Science, Art, D+T, Geography, Music and Religion — guided by specific questions raised by children.