



Redfield Edge Primary School



P.E Premium Funding

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Successful staff CPD • Forest schools • Increased participation of intra sports activities 	<ul style="list-style-type: none"> • Weekly professional development for staff. • Increasing the number of pupils engaged in a wider range of sporting activities. • Daily mile

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	87%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17, 696	Date Updated: 22.5.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that all children have access to good quality physical education; to engage them in an active lifestyle.</p> <p>Ensure all children are able to understand how lifestyle choices impact upon their health and wellbeing.</p> <p>To introduce incentives for children to walk, ride and scoot to school.</p>	<ul style="list-style-type: none"> • Two hours of physical activity per week through high quality teaching in PE. • Schools Mark Bronze award. • Survey conducted of pupils currently walking/riding to school. • Encourage children to walk to school using Living Streets ‘Walk to school’ week. • Use Living streets travel tracker to track inactive children and reward active ones. • Use ‘Bike it’ as an incentive to walk, ride and scoot to school. • Breakfast Club leaders to use 	<p>No cost to school</p> <p>CSET</p> <p>No cost to school</p> <p>No cost to school</p>	<ul style="list-style-type: none"> • Teacher planning • Survey results • Individual class record charts • Individual class record charts • A range of children from different key stages 	

Promote breakfast club to encourage more pupils to attend school earlier and get involved in physical activities.	<p>'Just dance,' and 'Go Noodle' to encourage children to get active before school.</p> <ul style="list-style-type: none"> • Pupils trained to support KS1 children taking part in Infant Agility. • Pupils trained to support Year 3 and 4 taking part in an Athletic challenge. • Train 'Piplets' to run circus skill activities for younger pupils during lunchtime. • Contact the CRUIFF foundation for advice and support in creating a daily mile track. • Use 'Forest Schools' in KS1/KS2 to lead outside activities for KS1 and EYFS. 		participate in organised whiteboard activities.	
Sport club provision offering a range of sports for pupil participation.		CSET-membership £2817	<ul style="list-style-type: none"> • Photographic evidence • Class monitoring sheets 	
Young leaders training.		£200	<ul style="list-style-type: none"> • Improvements evident in behaviour particularly at lunch times resulting in more increased concentration in lessons in the afternoons 	
Introduce the daily mile in order for pupils to undertake at least 15 minutes of additional activity per day.		TBC		
Forest Schools		£160	<ul style="list-style-type: none"> • Photographic evidence 	
Total		£3177		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Weekly sport certificates awarded in assembly.	<ul style="list-style-type: none"> • Make a sports certificate Performa available for all staff to use. 	£100		
End of year celebrations assembly for sports day.	<ul style="list-style-type: none"> • Buy medals to hand out alongside certificates for different aspects of sporting achievements. 	£50	<ul style="list-style-type: none"> • Photographic evidence 	
Increase physical activities in problem solving	<ul style="list-style-type: none"> • Teaching Assistant allocated 1/2day per week for small group physical activities for dynamic problem solving 	£3295		
Total		£3445		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff survey to ascertain which CPD staff felt would be most beneficial.	<ul style="list-style-type: none"> • Staff survey 		<ul style="list-style-type: none"> • Survey results 	
CPD provided for staff, in order to improve the progress and achievement of all pupils.	<ul style="list-style-type: none"> • Gym and dance CPD whereby teachers observe a lesson taught by an independent expert. 	CSET	<ul style="list-style-type: none"> • Improved subject knowledge for teaching staff, including TAs and HLTAs. 	
Additional swimming teachers providing top up lessons for Year 6 children.	<ul style="list-style-type: none"> • Top up lessons for children in Year 6 not currently swimming 25m. 	£845	<ul style="list-style-type: none"> • Increased confidence and subject skills for all teaching staff. 	

			<ul style="list-style-type: none"> Subject lead more confident when conducting lesson observations/team teaching and more skilled to provide effective feedback and lead discussions. 	
Total		£845		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and sport opportunities. Transport provision for top up swimming lessons for year 5/6 pupils. Audit football existing resources used by the football team in training.	<ul style="list-style-type: none"> Use Schools games to increase pupil's participation in sport competitions. Use 'Change for Life' to support and involve the least active. Arrange transport to and from the sports centre. Arrange swimming instructor. Buy new resources and footballs 	CSET CSET £800 £250		
Active lunch times with increased activity at lunch time	<ul style="list-style-type: none"> Lunchtime Supervisor hired to specifically focus on and organise lunchtime sports activities 	£4100		
Total		£5150		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provide a range of opportunities for children to compete in both inter and intra activities.</p> <p>Introduce a school netball team with the aim of competing within a league.</p> <p>Football team to compete in league matches against other schools.</p> <p>Take a team to the 'Festival of Sport' to compete against other schools.</p>	<ul style="list-style-type: none"> • Use CSET to access opportunities available in which children can compete. • Set up a netball team for pupils in years 4,5,6 • Children in Years 5,6 compete within the football league games. • Organise sessions where children can 'try out' sports. • Select a team to compete. 	<p>CSET</p> <p>No cost to school</p> <p>No cost to school</p>	<ul style="list-style-type: none"> • Photographic evidence and results • Weekly netball team providing additional opportunities for KS2 • League results 	
Total		£0		
Grand total	<p>18/19 Sports Funding Allocation</p> <p>Carry over to 2019/20</p>	<p>£12,617</p> <p>£17,696</p> <p>£5,079</p>	Unallocated 29%	