



Pupil Premium Report July 2017



Spending and Impact Summary

£29,009 of pupil premium money was allocated to Redfield Edge Primary School in the financial year 2015-2016.

The pupil premium money was spent on four key areas.

1. **£8064** has been allocated on four members of staff who targeted reading recovery in Yr1 – Yr6.
2. **£8064** has been allocated to three members of staff who targeted numeracy recovery in Yr1 – Yr6.
3. **£11,881** has been allocated to staff delivering preventative services and interventions including the family link worker, special educational needs leader and teaching assistants.
4. **£1000** has been allocated to support FSM/E pupils attend outside learning.

12.6% of pupils at Redfield Edge Primary School are eligible to receive Pupil Premium (May census 2016).

Attendance

Academic Year	Number of PP pupils	% average attendance PP pupils	% average attendance Non PP pupils	Difference
2012-2013	28	94.75	95.55	0.8
2013-2014	25	95.19	96.66	1.47
2014-2015	28	94.91	96.63	1.72
2015-2016	25	95.61	96.94	1.33
2016-2017	23	94.9	96.51	1.61

The average % of attendance of non-pupil premium pupils has dropped slightly this year by 0.43%. Our Average % of attendance for PP pupils has also decreased by 0.71% with the gap widening from last year. Monitoring has shown this is mainly due to a small number of pupils whose attendance was unusually low.

Our Family link worker and PP leader continue to work closely with families to support them improve the attendance of their child/ren.

The school issued a fine to one family during 2016-2017 as a result of poor attendance and unauthorised time out of school.

12.5% of Pupil Premium pupils finished the year with less than 90% average attendance.

Inwardly mobile pupils to Redfield Edge often have a coding of FSM/E.

58.3% of our PP eligible pupils currently at our school joined us within year 2 or during KS2.

(Historical) 2016 exit data

Pupils in Y2 outperformed pupils nationally in both reading and writing and are working broadly in line with national data in maths.

In Year 2, the exit data shows that our PP pupil reached the expected level for reading using the external SAT test but was working below expectations in writing. In Maths our PP pupil did not reach the expected level for Maths using the external SAT paper however teacher assessment would place him as working at expected level at the very end of the year.

****It is important to note that our year 2 class had only 1 pupil eligible to receive pupil premium funding and that this pupil joined our school at the very start of Year 2 with low attainment.***

Pupils in Year 6 outperformed pupils nationally in reading and writing. In Maths the pupils achieved significantly below that of national however 19% of our pupils were within 1 scale point of meeting the expectation.

Our Year 6 class (2015-2016) had 7 pupils eligible for Pupil Premium funding. In reading, 57% of PP pupils reached the expected standard.

In writing, Year 6 outperformed pupils nationally with 78% meeting the expected standard and above. 43% of PP pupils reached the expected standard in writing.

In maths, teacher assessment would place 78% of Year 6 pupils meeting the expected standard, however SAT test results were significantly lower at 50%. 14% of PP pupils met the expected standard in maths with two further pupils missing out by just 1 scale point.

The number of pupils in receipt of Pupil Premium in July 2016 was 25, which is approximately 12.4% of pupils. 16% of our PP pupils also had a coding of SEN and 40% of PP pupils have social, emotional and or medical needs.

Year 2 exit data (July 2017)

**including 1 PP pupil*

	Reading		Writing		Maths		Science	RWM
	TA	Test	TA	GPS Test	TA		TA	Test
Redfield Edge	79%EXS 17%GD		66%EXS 7%GD	55%	72%EXS 14%GD		79%EXS 17%GD	
PP Pupils	100% EXS 100% GD		100% EXS		100% EXS		100% EXS	
National 2017	76%EXS 25%GD				68%EXS 16%GD			75%EXS 21%GD

Year 6 Exit Data (July 2017)

**including 9 PP pupils*

	Reading		Writing		Maths		Science
	TA	Test	TA	GPS Test	TA	Test	TA
Redfield Edge Attainment	84%	87% EXS 19% GD	81%EXS 3%GD	87% EXS 42% GD	81%	87% EXS 23% GD	84%
PP pupils		100% EXS 11% GD	67% EXS	78% EXS 44% GD		78% EXS 22% GD	
National 2017 Attainment		71%EXS 25%GD	76% EXS 18%GD	77%EXS 31%GD		75%EXS 23%GD	

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Numbers of Pupil Premium (PP) and Forces Premium (FP) pupils in school 2016-2017 academic year.

	YR	Y1	Y2	Y3	Y4	Y5	Y6
Pupil Premium	2	1	2	1	4	5	9
Forces	0	0	0	0	0	0	0
Total	2	1	2	1	4	5	9
School Total							24

Year group comparison – Measuring the gaps

		NOR PP	PP Reading	Non PP reading	Diff	PP Writing	Non PP Writing	Diff	PP Maths	Non PP Maths	Diff
Y 1	Teacher assessment	29 (0)	N/A	76%	N/A	N/A	59%	N/A	N/A	75%	N/A
Y 2	KS1 SAT	29 (2)	100% (inc 1 GD)	79%	+0.21	100%	66%	+0.34	100%	72%	+0.28
Y 3	NFER Test results	23 (1)	0%	57%	-0.57	0%	48%	-0.48	0%	57%	-0.57
Y 4	NFER Test results	29 (4)	75%	76%	-0.01	75%	69%	+0.06	100%	86%	+0.14
Y 5	NFER Test results	29 (3)	100%	86%	+0.14	66%	62%	+0.04	100%	86%	+0.14
Y 6	KS2 SAT	31 (9)	100%	87%	+0.13	67%	81%	-0.14	78%	87%	-0.09

When comparing the gaps between PP and Non-PP we are pleased to see an improvement from previous years. The gaps in the majority of cohorts has closed and in many cases our PP pupils are outperforming our Non PP pupils.

All pupils who meet the criteria for Pupil Premium funding are given the opportunity to receive provision that is extra and different from their peers.

Below is a breakdown of how our Pupil Premium is used in school and the positive impact it has on our pupils.

All Pupil Premium children receive small group and/or 1:1 intervention throughout the year. The impact of the provision given is tracked carefully and altered if necessary following discussions at pupil progress meetings.

<u>Intervention</u>	<u>Duration</u>	<u>Frequency</u>	<u>Cost</u>	<u>Notes / Impact</u>
Reading Assistant (1:1)	Ongoing each pm	Varies depending on the child's needs	£8064	<p>67% of pupils receiving reading assistant support made better than expected progress over the year. 50 % of the pupils receiving reading intervention have reached the top score of the assessment which makes it difficult to measure their full progress since September.</p> <p>KS1 and KS2 exit data shows that all Y2 and Y6 PP pupils achieved age related expectations with a small number achieving greater depth. Exit data shows Redfield Edge to exceed national statistics for reading at both KS1 and KS2.</p> <p>In the other cohorts throughout the school 50% of PP pupils reached age related expectations.</p>
Maths Assistant (1:1)	Ongoing each pm	Varies depending on the child	£8064	<p>During 1:1 tuition session the children are developing their skills in Calculation; rehearsing the four operations and developing confidence, speed and accuracy. Progress is currently measured using arithmetic tests. Test results show good progress being made under timed test conditions. Feedback also demonstrates an improved attitude amongst children when tackling calculation.</p> <p>KS1 SAT data shows that 72% of our pupils met the age related expectations at the end of Year2. 100% of PP pupils in that class achieved age related expectations.</p> <p>In KS2 our pupils 87% of Y6 pupils met the age related expectation in maths. 78% of pupil premium children in that cohort achieved Year 6 expectations. Exit data for KS1 and KS2 shows our Non-Pupil premium and Pupil Premium out performing nationally.</p>
Counselling sessions with Family link (1:1)	Ongoing	½ day per week	£1250	<p>Our family link worker has worked closely with 4 of our PP pupils to give social and emotional support and to give them opportunities to talk through issues and engage positively with a member of staff. These individual sessions have helped to improve attitude to learning and behaviour.</p>
Sand tray Therapy	10 week block	X2 per week	£1250	<p>This intervention has given pupils the opportunity to develop skills in expressing emotions and dealing with their anxieties through play. The block of</p>

				<p>sessions help to improve self-esteem, helps pupils to offload emotional worries and have the opportunity to develop strategies when dealing with difficult situations.</p>
Teaching assistant led interventions	Ongoing		£3500	<p>In class support and adult led interventions out of class are having a positive effect on learning and progress. Carefully planned and differentiated support helps to boost confidence and encourage pupils to tackle challenges and work with independence.</p> <p>A range of interventions form Smart moves (physical development), Speech and Language support, phonic and spelling groups and problem solving sessions are run on a weekly/bi-weekly basis to tackle gaps in learning and ensure good learning behaviours.</p>
Other Provision				
Family Link – parental support	Ongoing	1 day per week	£2500	<p>Our family link worker has engaged with 10 of our PP families and has worked consistently with them throughout the year. Support offered consists of aiding parents with attendance, financial issues, parenting skills, setting routines at home, liaison with agencies, behaviour and supporting children with their learning.</p> <p>Attendance of PP pupils remains good with average % attendance of 94.9%. The gap between the attendance of PP pupils and Non-PP pupils has widened this year. This is mainly down to a small number of individual families who continue to work with the school to improve the situation. The Education Welfare Officer is on hand to support the school if the situation does not improve.</p> <p>12.5% of PP pupils ended the year with an average attendance below 90%.</p> <p>A fine was issued during 2016-2017 academic year.</p>
Curriculum enrichment	Ongoing		£1000	<p>A number of pupils have benefitted from attending class trips / residential holidays along with their peers. These opportunities have positively impacted on both their learning and their social skills.</p> <p>The school also provides toast and after school provision for some PP children.</p> <p>Children are encouraged to take part in all aspects of school life.</p>

				71% of PP pupils attended an after school /morning club in 2015-2016.
SENCO / PP leader time	2 x afternoon	Weekly	£3500	The PP leader has a clear and comprehensive knowledge of the support / provision given around the school. Tracking of data and regular meetings with TAs and the schools Family link worker ensures provision is effective and appropriate for those pupils receiving it.
		Total spend	£30,028	