



# Pupil Premium Report July 2016



## Spending and Impact Summary

**£38,860** of pupil premium money was allocated to **Redfield Edge Primary School** in the financial year 2015-2016.

The pupil premium money was spent on four key areas.

1. **£10,914** has been allocated on four members of staff who targeted reading recovery in Yr1 – Yr6.
2. **£8,064** has been allocated to three members of staff who targeted numeracy recovery in Yr1 – Yr6.
3. **£18,882** has been allocated to staff delivering preventative services and interventions including the family link worker, special educational needs leader and teaching assistants.
4. **£1000** has been allocated to support FSM/E pupils attend outside learning.

12.6% of pupils at Redfield Edge Primary School are eligible to receive Pupil Premium (May census 2016).

## **Attendance**

<b>Academic Year</b>	<b>Number of PP pupils</b>	<b>% average attendance PP pupils</b>	<b>% average attendance Non PP pupils</b>	<b>Difference</b>
<b>2012-2013</b>	28	94.75	95.55	0.8
<b>2013-2014</b>	25	95.19	96.66	1.47
<b>2014-2015</b>	28	94.91	96.63	1.72
<b>2015-2016</b>	25	95.61	96.94	<b>1.33</b>

The average % of attendance of non pupil premium pupils is at its highest for four years with an increase of 0.31% on last year. Our Average % of attendance for PP pupils has risen by 0.7% with the gap closing from 2014-2015.

Our Family link worker and PP leader work closely with families to support them improve the attendance of their child/ren.

**0%** of Pupil Premium pupils finished the year with less than 90% average attendance.

Inwardly mobile pupils to Redfield Edge often have a coding of FSM/E.

40% of our PP eligible pupils currently at our school joined us within year 2 or during KS2.

### Historic data

In two of the last four years, pupils with a coding of FSM/E have outperformed national FSM/E pupils in Maths.

In two of the last four years, pupils with a coding of FSM/E have either matched or outperformed national FSM/E pupils in reading.

In two of the last 5 years, pupils with a coding of FSM/E have outperformed national FSM/E pupils in writing.

The pattern over 3 years (Year 6 exit data from 2012-2015) clearly showed the gap between FSM/E and non-FSM/E closing with exception to last year where there was a high percentage of inwardly mobile pupils and very low attainment on entry to school. In terms of closing the gap, it is also worth noting that gaps in attainment increase as new PP pupils enter the school however tracking clearly shows these gap close again over time.

2014-2015 saw a slight drop in attainment in the core areas (Year 6 exit data) however pupils made more than expected progress with an average of 15.6 points progress for reading writing and maths from KS1.

FSM/E pupils in Year 2 (2014-15) outperformed national FSM/E pupils in Reading, writing and Maths.

In writing, pupils exiting Year 2 **significantly** outperformed national FSM/E and even **non-FSM/E** pupils.

### 2016 exit data for Year 6 and Year 2

Due to the changes in the assessment process and schools no longer using levels to grade pupils it is impossible to directly compare data from this year to previous years.

### Year 2 Exit Data

*\*including PP pupil*

	Reading		Writing		Maths		Science	RWM
	TA	Test	TA	Test	TA	Test	TA	
Redfield Edge	77%	82%	68%	59%	72%	68%	77%	59%
National	74%		66%		73%		82%	60%

*\*It is important to note that this cohort is a small group of 22 pupils therefore each pupil represented 4.5%.*

Pupils in Y2 outperformed pupils nationally in both reading and writing are working broadly in line with national data in maths.

In Year 2, the exit data shows that our PP pupil reached the expected level for reading using the external SAT test but was working below expectations in writing. In Maths our PP pupil did not reach the expected level for Maths using the external SAT paper however teacher assessment would place him as working at expected level at the very end of the year.

*\*It is important to note that our year 2 class had only 1 pupil eligible to receive pupil premium funding and that this pupil joined our school at the very start of Year 2 with low attainment.*

**Year 6 Exit Data**

*\*including PP pupils*

	Reading		Writing		Maths		Science	RWM
	TA	Test	TA	GPS test	TA	Test	TA	
Redfield Edge	91%	72%	78%	66%	78%	50%	84%	44%
National	66%		74%	72%	70%			53%

Pupils in Year 6 outperformed pupils nationally in reading and writing. In Maths the pupils achieved significantly below that of national however 19% of our pupils were within 1 scale point of meeting the expectation.

Our Year 6 class (2015-2016) had 7 pupils eligible for Pupil Premium funding. In reading, 57% of PP pupils reached the expected standard.

In writing, Year 6 outperformed pupils nationally with 78% meeting the expected standard and above. 43% of PP pupils reached the expected standard in writing.

In maths, teacher assessment would place 78% of Year 6 pupils meeting the expected standard, however SAT test results were significantly lower at 50%. 14% of PP pupils met the expected standard in maths with two further pupils missing out by just 1 scale point.

The number of pupils in receipt of Pupil Premium in July 2016 was 25, which is approximately 12.4% of pupils. 16% of our PP pupils also had a coding of SEN and 40% of PP pupils have social, emotional and or medical needs.

**Numbers of Pupil Premium (PP) and Forces Premium (FP) pupils in school in July 2015.**

	YR	Y1	Y2	Y3	Y4	Y5	Y6
Pupils Premium	0	1	1	3	4	9	7
Forces	0	0	0	0	0	0	0
Total	1	1	1	3	4	9	7
School Total							25

## Year group comparison – Measuring the gaps

		NOR PP	PP Reading	Non PP reading	Diff	PP Writing	Non PP Writing	Diff	PP Maths	Non PP Maths	Diff
Y 1	Teacher assessment	30 (1)	0%	76%	-0.76	0%	62%	-0.62	0%	66%	-0.66
Y 2	KS1 SAT	22 (1)	100%	86%	+0.14	0%	71%	-0.71	0% 100% (TA at end of year)	71%	-0.71 +0.29 (TA at end of year)
Y 3	NFER Test results	28 (3)	66%	81%	-0.15	33%	35%	-0.2	100%	78%	-0.22
Y 4	NFER Test results	27 (4)	25%	70%	-0.45	0%	32%	-0.32	0%	57%	-0.57
Y 5	NFER Test results	32 (9)	80%	60%	+0.20	67%	65%	+0.2	78%	65%	+0.13
Y 6	KS2 SAT	32 (7)	57%	76%	-0.19	43%	88%	-0.45	14%	60%	-0.46

All pupils who meet the criteria for Pupil Premium funding are given the opportunity to receive provision that is extra and different from their peers.

Below is a breakdown of how our Pupil Premium is used in school and the positive impact it has on our pupils.

### Pupil Premium Provision 2015 - 2016

### Costing and impact

All Pupil Premium children receive small group and/or 1:1 intervention throughout the year. The impact of the provision given is tracked carefully and altered if necessary following discussions at pupil progress meetings.

<u>Intervention</u>	<u>Duration</u>	<u>Frequency</u>	<u>Cost</u>	<u>Notes / Impact</u>
<b>Reading Assistant (1:1)</b>	<b>Ongoing each pm</b>	<b>Varies depending on the child</b>	<b>£10,914</b>	<i>(See separate Reading progress analysis for individual pupil progress)</i> <b>Reading assistants have received a programme of training throughout the year</b> <b>25 PP pupils received this intervention at periods across the year. 16% of these pupils made 1 year or more progress.</b>

				<p>72% of pupils have made accelerated progress over the past two years and are now reading at an age above 11 years and therefore progress cannot be measured due to the limits of the test.</p> <p>KS1 SAT data shows that <b>82%</b> of pupils exiting Year 2 having met the age related expectation. This compares favourably with national data of 74% of Year 2 pupils meeting the standard.</p> <p>In KS2 our pupils leaving Year 6 also achieved higher than national average with <b>72%</b> of Y6 pupils meeting the age related expectation with 66% achieving the standard nationally.</p>
<p><b>Maths Assistant (1:1) / (1:2)</b></p>	<p>X4 afternoons per week</p>	<p>Varies depending on the child</p>	<p><b>£8,064</b></p>	<p><i>(See separate Maths progress analysis for individual pupil progress.)</i></p> <p>During 1:1 tuition session the children are developing their skills in Calculation; rehearsing the four operations and developing confidence, speed and accuracy. Progress is currently measured using arithmetic tests. Test results show good progress being made under timed test conditions. Feedback also demonstrates an improved attitude amongst children when tackling calculation.</p> <p>KS1 SAT data shows that <b>68%</b> of our pupils met the age related expectations at the end of Year2. This data brings us slightly below but broadly in line with national data of 73%.</p> <p>In KS2 our pupils underperformed in SAT tests with results dipping below national data. 50% of Y6 pupils met the age related expectation in maths however teacher assessment would have their attainment much higher at 78%. Data in the year groups coming through the school is positive and new initiatives and interventions will be put in place to ensure good progress across the 2016-2017 academic year.</p>
<p><b>Counselling sessions with Family link (1:1)</b></p>	<p>Ongoing</p>	<p>½ day per week</p>	<p><b>£1250</b></p>	<p>Our family link worker has worked closely with 8 of our PP pupils to give social and emotional support and to give them opportunities to talk through issues and engage positively with a member of staff. These individual sessions have helped to improve attitude to learning and behaviour.</p>
<p><b>Teaching assistant led interventions</b></p>	<p>Ongoing</p>		<p><b>£11,586</b></p>	<p>In class support and adult led interventions out of class are having a positive effect on learning and progress. Carefully planned and differentiated support helps to boost confidence and encourage pupils to tackle challenges and work with independence.</p>
<p><b>Other Provision</b></p>				
	<p>Ongoing</p>		<p><b>£2,500</b></p>	<p>Our family link worker has engaged with 19 of our PP families and has worked consistently with them</p>

Family Link – parental support		1 day per week		<p>throughout the year. Support offered consists of aiding parents with attendance, financial issues, parenting skills, setting routines at home, liaison with agencies, behaviour and supporting children with their learning.</p> <p>Attendance of PP pupils remains good with average % attendance of 95.61%. The gap between the attendance of PP pupils and Non-PP pupils is closing. 0% of PP pupils ended the year with an average attendance below 90%.</p>
Curriculum enrichment	Ongoing		£600	<p>A number of pupils have benefitted from attending class trips / residential holidays along with their peers. These opportunities have positively impacted on both their learning and their social skills.</p> <p>The school also provides toast and after school provision for some PP children.</p> <p>Children are encourage to take part in all aspects of school life. 84% of PP pupils attended an after school club in 2015-2016.</p>
SENCO / PP leader time	2 x afternoon	Weekly	£4500	<p>The PP leader has a clear and comprehensive knowledge of the support / provision given around the school. Tracking of data and regular meetings with TAs and the schools Family link worker ensures provision is effective and appropriate for those pupils receiving it.</p>
		Total spend	£39,414	