



Pupil Premium Report July 2015



Spending and Impact Summary

£29,758 of pupil premium money was allocated to **Redfield Edge Primary School** in the financial year 2014-2015.

The pupil premium money was spent on four key areas.

1. £8,856 has been allocated on two members of staff who targeted reading recovery in Yr1 – Yr6.
2. £2, 620 has been allocated to a member of staff who targeted numeracy recovery in Yr1 – Yr6.
3. £19, 836 has been allocated to staff delivering preventative services and interventions including the family link worker, special educational needs leader and teaching assistants.
4. £600 has been allocated to support FSM/E pupils attend outside learning.

14% of pupils at Redfield Edge Primary School are eligible to receive Pupil Premium (May census 2015).

Attendance

Academic Year	Number of PP pupils	% average attendance PP pupils	% average attendance Non PP pupils
2012-2013	28	94.75	95.55
2013-2014	25	95.19	96.66
2014-2015	28	94.91	96.63

Last year saw a **0.28%** increase on the previous year.

Our Family link worker works closely with families to support them improve the attendance of their child/ren.

0% of Pupil Premium pupils had less than 85% attendance.

Inwardly mobile pupils to Redfield Edge often have a coding of FSM/E.

60% of pupils exiting Year 6 (2015) joined our school in KS2.

2014-2015 has seen a slight drop in attainment in the core areas (Year 6 exit data) however pupils made more than expected progress with an average of 15.6 points progress for reading writing and maths from KS1.

In two of the last three years, pupils with a coding of FSM/E have outperformed national FSM/E pupils in Maths.

In two of the last three years, pupils with a coding of FSM/E have either matched or outperformed national FSM/E pupils in reading.

In two of the last 4 years, pupils with a coding of FSM/E have outperformed national FSM/E pupils in writing.

The pattern over 3 years (Year 6 exit data) clearly shows the gap between FSM/E and non-FSM/E closing with exception to this year where there was a high percentage of inwardly mobile pupils and very low attainment on entry to school.

FSM/E pupils in Year 2 (2014-15) outperformed national FSM/E pupils in Reading, writing and Maths.

In writing, pupils exiting Year 2 **significantly** outperformed national FSM/E and even **non-FSM/E** pupils.

The number of pupils in receipt of Pupil Premium in July 2015 was 28, which is approximately 14% of pupils. 11% of our PP pupils also had a coding of SEN and 52% of PP pupils have social, emotional and or medical needs.

As of this year, Raise on line have made changes to the Closing the Gaps section in 2014. The pupils group previously known as FSM/CLA will be referred to as 'Disadvantaged'. Other pupils such as Forces pupils are referred to as 'Other pupils'.

Numbers of Pupil Premium (PP) and Forces Premium (FP) pupils in school in July 2015.

	YR	Y1	Y2	Y3	Y4	Y5	Y6
Pupils Premium	1	0	4	3	7	7	5
Forces	0	0	0	0	0	0	0
Total	1	0	5	3	7	7	5
School Total							28

Year group comparison – Measuring the gaps

APS total points end of academic year 2015

	Non PP	PP Reading	Non PP Reading	Gap	PP Writing	Non PP Writing	Gap	PP Maths	Non PP Maths	Gap
Y1	<i>No PP pupils in the class</i>									
Y2	29 5	12.60 15.50	16.91	4.31 1.41	13.00 16.00	16.04	3.04 0.04	13.80 17.00	16.57	2.77 -0.43
<i>1 PP pupil in this year group had a statement of SEN and working at P levels. This has had a significantly effect on results. Data in blue measures the total APS of pupils not including SEN pupil.</i>										
Y3	26 3	21.00	22.65	1.65	16.33	18.91	2.58	17.00	19.70	2.70
Y4	32 7	26.43	25.64	-0.79	21.29	21.80	0.51	23.86	22.60	-1.26
Y5	32 7	28.71	31.08	2.37	23.29	26.60	3.31	25.57	28.12	2.55
Y6	32 5	26.20	28.85	2.65	26.20	27.52	1.32	26.60	29.42	2.82
<i>60% of PP pupils in Y6 joined the school in KS2 (1 of them late in Y6) Although attainment is low progress of PP pupils averaged as above 15 points in KS2 for all 3 core areas.</i>										

Over the past year the gaps between our PP pupils and non PP pupils have narrowed, in some cases quite significantly, with exception of pupils in Year 3 (X2 two new PP pupils joined the school) and Year 6 (60% of PP pupils inwardly mobile in KS2).

The following table shows how Year 6 results will look on RAISEonline which will be published in the autumn term. Note that RAISEonline calculates APS points using whole levels only so a child who got a level 4 will score 27 points, a child who got level 5 will score 33 regardless of the fine grade, disadvantaged pupils refers to FSM/ CLA only.

Reading	Cohort	School	National	Difference
Disadvantaged pupils	5	26.20	27.5	-0.9
Other pupils	27	28.85	29.7	-0.85
Within school gap		-2.65		
National gap			-2.2	

Writing	Cohort	School	National	Difference
Disadvantaged pupils	5	26.20	26.2	0
Other pupils	27	27.52	28.6	-1.08
Within school gap		-1.32		
National gap			-2.4	

Maths	Cohort	School	National	Difference
Disadvantaged pupils	5	26.6	27.2	-0.6
Other pupils	27	29.42	29.8	-0.38
Within school gap		-2.82		
National gap			-2.6	

Pupil Premium Provision 2014-2015

Costing and impact

All Pupil Premium children receive small group and/or 1:1 intervention throughout the year. The impact of the provision given is tracked carefully and altered if necessary following discussions at pupil progress meetings.

<u>Intervention</u>	<u>Duration</u>	<u>Frequency</u>	<u>Cost</u>	<u>Notes / Impact</u>
Reading Assistant (1:1)	Ongoing each pm	X2 weekly	£8,856	<i>(See separate Reading progress analysis for individual pupil progress)</i> 13 PP pupils received this intervention across the year. 62% of pupils made 1 year or more progress. (2 of these pupils made more than 2 years progress in reading.) 23% of pupils are now reading beyond the threshold of the test at +11 years and therefore progress cannot be measured in this way. 1 other pupil made progress although was inwardly mobile and therefore we cannot measure over the whole year.
Maths Assistant (1:1) / (1:2)	X4 afternoons per week	X1 weekly	£2,620	<i>There were inconsistencies with this particular provision due to absences within the school and the need to cover support in EYFS.</i> However data shows that pupils in Year 2 made more than expected progress across KS1. In KS2 with exception of Y3, all PP pupils have made, on average, the progress expected or better across their time in KS2. A new assessment will be created in line with new expectations in the next academic year to measure progress of individuals who receive this provision.

Counselling sessions with Family link (1:1)	Ongoing	½ day per week	£1250	Our family link worker has worked closely with 8 of our PP pupils to give social and emotional support and to give them opportunities to talk through issues and engage positively with a member of staff. These individual sessions have helped to improve attitude to learning and behaviour.
Teaching assistant led interventions	Ongoing		£11,586	PP pupils in year 2 made expected progress in maths. In reading and writing the progress was slightly lower although their attainment was in line with non-PP pupils in their class. In year 3 more than expected progress was made by PP pupils in reading and writing. In Maths progress was slightly below. PP pupils in Y4 and Y5 made expected or better progress in reading, writing and maths from the end of KS1. In Year 5 the progress was outstanding in reading for those pupils receiving pupil premium funding. The progress made in reading, writing and maths for PP pupils in Year 6 exceeded expected progress although their average attainment was low.
Other Provision				
Family Link – parental support	Ongoing	1 day per week	£2,500	Our family link worker has engaged with 19 of our PP families and has worked consistently with them throughout the year. Support offered consists of aiding parents with attendance, financial issues, parenting skills, setting routines at home, liaison with agencies, behaviour and supporting children with their learning. Attendance of PP pupils remains good although we saw a 0.28% increase from the previous year. PP pupil numbers had risen however with new families joining the school.
Curriculum enrichment	Ongoing		£600	A number of pupils have benefitted from attending class trips / residential holidays along with their peers. These opportunities have positively impacted on both their learning and their social skills.
SENCO / PP leader time	2 x afternoons	Weekly	£4500	The PP leader has a clear and comprehensive knowledge of the support / provision given around the school. Tracking of data and regular meetings with TAs and the schools Family link worker ensures provision is effective and appropriate for those pupils receiving it.