

## **Pupil Premium Impact Report**

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.
- Total funding through the Premium will increase from £625m in 2011-12 to £1.25bn in 2012-13.
- The level of the premium in 2011-12 is £488 per pupil for pupils eligible for free school meals (FSM) and for pupils in care who have been continuously looked after for six months. It will increase to £600 per pupil in 2012-13.
- The Pupil Premium was introduced in April 2011, and paid to local authorities by means of a specific grant based on January 2011 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children looked after data returns (SSDA903).
- The Pupil Premium was also paid to academies via the Young Peoples' Learning Agency.
- Local authorities are responsible for looked after children in care and will make payments to schools and academies where an eligible looked after child is on roll.
- The Government has decided that eligibility for the Pupil Premium in 2012-13 will be extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. Earlier this year we consulted on options for extending the coverage of the Pupil Premium. As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.
- Up to £50m of the £1.25bn will be used to support a Summer School programme to help the most disadvantaged pupils make the transition from primary to secondary school. This approach received the highest support in the recent consultation with 44% of those responding backing its introduction.

### **Redfield Edge Primary School Pupil Premium 2013-2014**

**£22,200** of pupil premium money was allocated to **Redfield Edge Primary School** in the financial year 2013-2014.

The pupil premium money was spent on three areas.

1. £8,000 has been allocated on two members of staff who targeted reading recovery in Yr1 – Yr6.
2. £5,200 has been allocated to Family Link work.
3. £9000 to fund teaching assistants who take small groups or work one- to-one and target FSM/Ever pupils through IEP books.

### **The impact**

Pupils with a FSM/E coding exited the school in Year 6 in 2014 outperforming national average score for non FSM/E pupil in reading, writing and maths when combined.

In 2014 Year 6 FSM/E pupils at Redfield Edge outperformed FSM/E national and even non FSM/E national in reading, writing, spelling and grammar.

In numeracy the gap between the performance of FSM/E pupils at Redfield Edge and nationally has closed significantly over the past three years.

In 2014 the vast majority of FSM/E pupils in Year 6 made greater progress through KS2 than FSM/E pupils nationally in maths, reading and writing

Family Link records indicate greater engagement with the school by parents and carers of FSM/Ever pupils. Support with homework routines, bedtime routines and learning expectations has seen a subsequent improvement in FSM/Ever pupil outcomes.

Attendance for FSM/E pupils for term 1- term 6 was 94.9%. This was a 0.4 % increase on the previous year and constitutes good attendance. No FSM/E pupils had attendance less than 85%.

In the infants in 2014 we had a significant amount of pupil inward mobility in May which distorted the FSM/E data. However the broad pattern is that FSM/E pupils start at the school with attainment significantly below non FSM/E.

To sum up, FSM/E pupils start at Redfield Edge with attainment behind their year group. While at Redfield Edge they make good or better progress, typically exiting the school with attainment well above national FSM/E and even above national non FSM/E. They also demonstrate very good progress. This pattern has improved over the last three years. There is still work to be done in numeracy and the school has recently employed a numeracy assistant to work 1-2-1 on basic numeracy skills with FSM/E pupils.