

Redfield Edge Primary School

The End of Year Pupil Report

Following consultation with all stakeholders we have made some changes to the end of year report. Parents indicated they wanted a clearer idea of levels of attainment and rates of progress when compared to national averages.

The table below explains the terms used on the report. They are terms derived from the OFSTED framework and are about attainment and progress.

Statement	Definition
Working below nationally expected level	This statement is about attainment and means the pupil is not yet achieving the expected national standard for their age.
Working at nationally expected level	This statement is about attainment and means the pupil is achieving the expected national standard for their age. This standard is very broad as it is designed to encompass all pupils within a year group irrespective of their birth date. Where the tick is placed indicates the pupil's position within the standard. A tick further to the right indicates a high level of attainment within the standard.
Working above nationally expected level	This statement is about attainment and means the pupil is achieving above the expected national standard for their age.
Behaviour for learning (BfL)	It is not a judgement about playground behaviour or behaviour in general. It is a judgement about learning behaviour within the classroom that affects a pupils' ability to learn. Well behaved pupils might show poor behaviour for learning if they are unmotivated, work very slowly, do not complete homework, have poor listening skills or are easily distracted. Behaviour for learning is associated with attainment.
(BfL) Excellent	This pupil is always on task and always listens attentively, completes all tasks set and consequently has a high level of attainment.
(BfL) Good	The norm for this pupil is the same as Excellent, however there a few times within the year when they are a bit distracted or their attendance has dipped below 90%. Their attainment is at least within the nationally expected level.
(BfL) Sometimes off task	This means that from time to time the pupil exhibits behaviour within the classroom that inhibits their learning and will often lead to attainment below the national average. It is not yet a major problem but needs to be addressed the next academic year.
(BfL) Poor	This is cause for concern. The pupil's behaviour within class actively inhibits learning. They are attaining below, sometimes well below national averages. Parents need to speak to the new class teacher in September so this negative learning behaviour can be addressed by the school with the support of the parents.
Effort	This is a judgement about how a pupil applies themselves and is a measure of progress. A pupil whose attainment is below the national average might make very good progress and be graded 1 (Excellent). Conversely a pupil with high attainment might not have made the expected progress and so be judged 3 (need a bit more). A pupil's attendance at school might also affect this judgement. The average attendance for a pupil at Redfield Edge is 96.5% .
Effort - Excellent	The pupil always tries their best and has made better than expected progress.

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Effort - Good	The pupil nearly always tries their best and as a consequence they have made good progress.
Effort- Need a bit more	The pupil might be well behaved and complete their tasks but they have not made the expected progress . They will need to work harder next year to improve or maintain levels of attainment.
Effort- Poor	This is cause for concern. The pupil has made little or no progress. Parents need to speak to the new class teacher in September so this lack of progress can be addressed by the school with the support of the parents. It might be indicative of an additional need.
End of Year 6 Target (Junior reports only)	These are minimum targets. They are generated by combining Key Stage 1 results with Fischer Family Trust postcode data. When applied nationally they are surprisingly accurate. However, when the data is based on a small number of pupils it is less accurate. They are set externally. They are useful to measure whether a pupil is on track as they move through Key Stage 2.

We hope the new report format is clear and parents and carers now have the information they wanted regarding attainment and progress.

If you would like to find out more about the report please see the class teacher who will be happy to answer any questions.